



### **Remit and Responsibilities of the LGBs**

The powers and functions delegated by the Board to the LGBs are set out in detail in the Trust's Scheme of Delegation as approved by the Board and in summary include the following:

1. To oversee the running of the academies in terms of learning, standards, safety and wellbeing.
2. To hold local academy leadership to account for academic performance, quality of care and provision.
3. To oversee and monitor the effectiveness of learning strategies.
4. To ensure that the Academy or Academies are conducted in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of an Academy, any agreement entered into with the Secretary of State for the funding of the Academy or Academies and these Terms of Reference.
5. To consider budget monitoring information and adopt financial prudence in considering the financial position of the respective Academy
6. To act as a critical friend to the Principal
7. To represent the views of the community in terms of community engagement and activity and make recommendations as appropriate to the Principal.
8. To support the Principal in recruitment and selection, grievance, disciplinary and exclusion processes where appropriate.
9. To promptly implement and comply with any policies or procedures communicated to the LGB by the Board from time to time.
10. To support the Trust's senior leaders to deal with parental complaints pursuant to the Trust policy on parental complaints.
11. To draw any significant recommendations and matters of concern to the attention of the Board.
12. To advise, recommend revisions to and approve policies which relate to individual academies.