



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Successful retention of the School Games PLATINUM Mark Award</p> <p>After school club participation is now back to pre covid levels. 210 (53%) pupils have accessed a wide variety of clubs including: football, tag rugby, multi-skills. netball, gymnastics and judo.</p> <p>A comprehensive package of competitions has been provided through the Hathershaw Cluster including: orienteering, football, cricket, dance, rounders, netball and waterpolo</p> <p>More active lunchtime sessions with focused sporting activities planned and delivered by Teaching Assistants including girls football sessions weekly</p> <p>Enhanced sports equipment specifically for use at lunchtimes</p>	<p>Increased pupil confidence and teamwork skills. Increase in stamina and physical health</p> <p>A high level of participation in after school sports clubs 65% boys / 40% girls / 68% PP / 27% EHCP</p> <p>Many successful competition placements including winners of: Y1/2 dance, Y5/6 netball, Y5/6 tag rugby, Y3/4 water polo, Y5/6 athletics, girls shot put and javelin, Y3/4 and Y5/6 cricket and Y5/6 rounders</p> <p>More children- more active during lunchtime sessions. Increased girls' participation in football when not the girl's only day.</p> <p>Pupils engaged in purposeful activity at lunchtimes</p>	<p>Next steps:</p> <ul style="list-style-type: none"> ● To continue to promote after school sports clubs to girls and children with SEND ● To provide after school sports clubs for Reception age pupils ● To continue with the PE/Sports Team delivering curriculum PE and after school / lunchtime clubs ● Training for lunchtime staff on how to engage children with healthy eating and playground activities ● Monitor heights and weights data with a view to supporting families with making healthy choices ● Provide CPD and support to ECT's in delivering effective PE sessions

and break times		
PE subject leader undertaking a PE spotlight with the senior leadership team to review provision and practice 2 x annually	Strengths and areas for further development identified and action planned to further improve PE and sport provision	
Health Champions led by a Teaching Assistant	Collaboration with other schools to develop a healthy approach to physical and mental wellbeing, including healthy eating. Setting whole school targets and competitions.	
Plan, resource and deliver sports week	Full participation from 2 year-olds to Y6 across a successful week with a wide range of sporting and other physical activities including some competition	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **2024/2025 - £18,710**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action																																				
<ul style="list-style-type: none">● To continue to promote after school sports clubs to girls and children with SEND● To provide after school sports clubs for Reception age pupils● To continue with the PE/Sports Team delivering curriculum PE and after school / lunchtime clubs	PE Team PE subject Lead	2. increasing engagement of all pupils in regular physical activity and sporting activities 3. raising the profile of PE and sport across the school, to support whole school improvement. 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Engagement of pupils such as girls and pupils with SEN increases. Reception pupils engaged in sports activities outside of school hours, building fitness and healthy habits from an early age. Continued improvement in PE engagement and attainment. <table><tr><th>Club</th><th>SEN</th><th>PP</th><th>Girls</th></tr><tr><td>Football</td><td>50%</td><td>45%</td><td></td></tr><tr><td>Sports</td><td>10%</td><td>37%</td><td>42%</td></tr><tr><td>Girls football</td><td></td><td>46%</td><td>100%</td></tr><tr><td>Handball</td><td>20%</td><td>50%</td><td>10%</td></tr><tr><td>MMA</td><td>8%</td><td>62%</td><td>46%</td></tr><tr><td>Dodgeball</td><td>10%</td><td>35%</td><td>35%</td></tr><tr><td>Netball</td><td>5%</td><td>38%</td><td>71%</td></tr><tr><td>Gymnastics</td><td>25%</td><td>25%</td><td>67%</td></tr></table>	Club	SEN	PP	Girls	Football	50%	45%		Sports	10%	37%	42%	Girls football		46%	100%	Handball	20%	50%	10%	MMA	8%	62%	46%	Dodgeball	10%	35%	35%	Netball	5%	38%	71%	Gymnastics	25%	25%	67%	Staffing for after school clubs £450 per week x 38 weeks £17,100 (TAs, gymnastics coach & MMA Coach) Mileage / transport to attend competitions £200
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<ul style="list-style-type: none"> Training for lunchtime staff on how to engage children with healthy eating and playground activities 	Business Manager (Healthy Eating) PE Team/SLT (engaging in playground activities)	1.increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities 2. increasing engagement of all pupils in regular physical activity and sporting activities	All pupils engaged in more purposeful and active lunchtimes. Improvement in lunchtime behaviour.	
<ul style="list-style-type: none"> Provide CPD and support to ECT's in delivering effective PE sessions 	SLT/Class Teachers/PE Subject Lead	1.increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.	ECTs are confident and deliver effective PE lessons. Monitored by ECT mentor and PE subject lead. PE staff meeting x 2 per year. 3x per year PE assessment support from subject leader.	
<ul style="list-style-type: none"> Renew PE scheme annually for CPD and lesson plans 	PE Subject Lead	1.increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities. 3. offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Effective intent and implementation of PE curriculum embedded as part of broad and balanced curriculum at Broadfield. Confident and knowledgeable staff able to deliver high quality lessons.	£150 for AFPE annual membership. £550 for Getset4PE annual membership. Training courses for staff £500
<ul style="list-style-type: none"> Monitor heights and weights data with a view to supporting families with making healthy choices 	SLT	2. increasing engagement of all pupils in regular physical activity and sporting activities	Engage with parents to allow pupils to attend after school sports clubs and embed healthy lifestyles.	
<ul style="list-style-type: none"> Continue to participate in a wide range of competitions with other local schools as part of the Hathershaw sports cluster. 	PE Team	5. increasing participation in competitive sport	Continued success in competitions, pupils learning teamwork and social skills. Increased pupil confidence and engagement in sports.	

<ul style="list-style-type: none"> ● Provide top up swimming lessons for those who do not meet the national curriculum standards. 	SLT/Class Teacher	2. increasing engagement of all pupils in regular physical activity and sporting activities	Maintain 90% or above of pupils reaching the national curriculum standard.	
<ul style="list-style-type: none"> ● Plan and deliver a successful sports week 		1. increasing engagement of all pupils in regular physical activity and sporting activities 2. raising the profile of PE and sport across the school, to support whole school improvement 3. offer a broader and more equal experience of a range of sports and physical activities to all pupils	The profile of a healthy lifestyle and sport is raised. Participation across all Year groups. Introduction to competition for all pupils, engagement in a wide range of sports.	£300 sports resources medals etc

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be completed July 2025		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Principal:	<i>Carol Walker (Acting Principal)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Sykes</i>
Governor:	<i>Andrew Potts</i>
Date:	<i>4.9.2024</i>