

| Cycle A 2024-2025 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|--|--|---|---|--|---|
| (years 1 and 2) | | | <p>Art <u>Playful Making</u> Exploring materials and intention through a playful approach</p> | | <p>Art <u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p> | <p>Art <u>Exploring Watercolour</u> Exploring watercolour and discovering we can use accidental marks to help us make art.</p> |
| (years 3 and 4) | | | <p>Art <u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.</p> | <p>Art <u>The Art of the Display</u> Children begin to think about two very important aspects of making art: context and presentation.</p> | | <p>Art <u>Cloth, Thread, Paint</u> Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p> |
| (year 5 and 6) | <p>Art <u>Exploring Identity</u> Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p> | <p>Art <u>Fashion Design</u> Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.</p> | | <p>Art <u>Brave Colour</u> Exploring how artists use light, form and colour to create immersive environments.</p> | | <p>Art <u>Typography & Maps</u> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p> |

| Cycle B 2025-2026 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| (years 1 and 2) | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Explore & Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p> | | | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Be An Architect</u> Exploring architecture and creating architectural models.</p> | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Exploring the World Through Mono Print</u> Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p> | |
| (years 3 and 4) | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Exploring Still Life</u> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.</p> | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Festival Feasts</u> How might we use food and art to bring us together?</p> | | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.</p> | | |
| (year 5 and 6) | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Take a Seat</u> Explore how craftspeople and designers bring personality to their work.</p> | | | | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Activism</u> Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.</p> | <p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Retro-futurism</u> Exploring mixed media to produce a Retro-Futurism inspired space view.</p> |

