




Larch, Beech, Willow (years 1 and 2) - 2023/24

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Driver	PSHE then History		Geography		Science	
New Name	Identity then Heroes in History Florence Nightingale, Mary Seacole		Bright Lights, Big Cities Compare London to Oldham. Also Great Fire of London		Animals Around The World Eco - Endangered animals/deforestation	
Question	Do all Heroes wear capes?		How and Why have our cities changed so much?		How can we protect endangered friends?	
Book	<p>Supertato</p> <p>Vlad And The Florence Nightingale Adventure</p>  <p>Lady with the lamp? Don't say No to Flo.</p>		<p>Sammy the Street dog.</p> <p>Paddington Bear In London</p> 		<p>Jaws Claws And Things With Wings, The Zoo, Tiger Who Came To Tea, One Day On</p>  <p>Our Blue Planet...In The Savannah</p>	
Black History	Mary Seacole, sporting heroes eg Usain Bolt (both on Purple Mash)					
Enquiry Enhancer	Art	DT Healthy Food - how can we encourage	DT	Art	Art	DT
Art/DT	LLowry		Buildings/Souvenirs	Sparks and Flames	Animal Art	Puppets - making their own animal

	Helen Bradley	someone to eat fruit/vegetables?				
Science <i>Working Scientifically (ongoing development):</i>	Biology Seasonal Changes	Physics Super Scientists	Biology Identifying Habitats	Biology Growing Plants	Biology Growth and Survival	Biology Pets and Gardens
	<i>Working Scientifically (ongoing development): Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;</i>					
	Online safety is essential to PSHE and computing so this is done throughout the year. 'Creating Pictures' is also taught throughout the year.					
RE <i>Visit to a Temple</i>	Our Wonderful World	Christmas Celebrations	What do Hindus celebrate? <i>Visit to a Temple</i>	Who was Buddha?	Christian Rites of Passage	
Music Charanga!	Hand, Feet, Heart	Ho Ho Ho	I wanna play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay

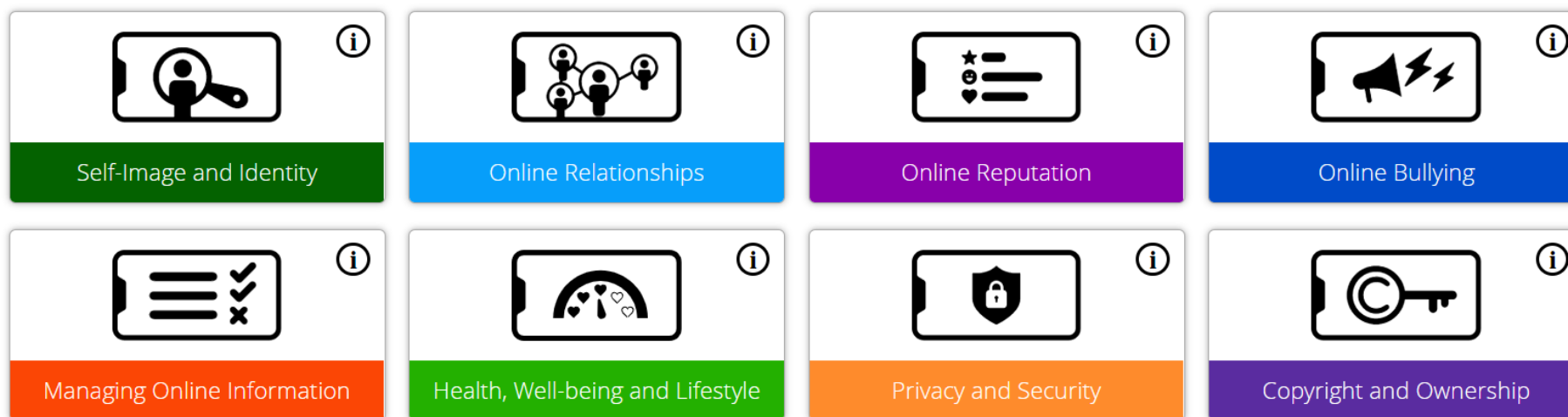
PSHE Larch, Beech, Willow (years 1 and 2)

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Significant Black People	Sporting heroes eg Usain Bolt	Mary Seacole, Florence Nightingale Edith Cavell <u>Alexander G Bell</u> <u>Isaac Newton</u> <u>Thomas Edison</u>				
PSHE/SMSC/SRE PSHE-Zippy	Identity 3 wk Feelings	Communication	Friendship	Conflict	Change and Loss	Moving Forward
'What do I want to do when I am older?' And 'money'		What jobs can people do?			What can we do with money?	
Staying Safe	Online Safety		People Who Help Us	Online Safety		How can we look after each other and the world?

Computing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Technology around us	Information Technology around us – is this from Teaching Computing? If so, which is it ?	Digital Painting	Digital Photography	Moving a robot	Grouping Data

E Safety Curriculum Overview Cycle B – Taught during PSHE and Computing Lessons



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	<p>I can explain how other people may look and act differently online and offline.</p> <p>I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.</p> <p>I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p>	<p>I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).</p> <p>I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.</p>	<p>I can explain how information put online about someone can last for a long time.</p> <p>I can describe how anyone's online information could be seen by others.</p>	<p>I can explain what bullying is, how people may bully others and how bullying can make someone feel.</p> <p>I can talk about how anyone experiencing bullying can get help</p>	<p>I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'</p> <p>I can explain why some information I find online may not be real or true.</p> <p>Supplement these objectives with "Detective Digiduck" Detective Digiduck! - Childnet</p>	<p>I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).</p> <p>I can recognise that content on the internet may belong to other people.</p>

	I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).					
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Outdoor PE (This may change in September to include indoor PE)

Planit (Twinkl) plans for the appropriate year group

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Larch y1	Multiskills	Multiskills Bat and Ball	Multiskills: Running and Jumping	Attacking and Defending	Invasion Games	Multiskills: Throwing and Catching
Beech y1/2	Multiskills	Multiskills Bat and Ball	Multiskills: Running and Jumping	Attacking and Defending	Invasion Games	Multiskills: Throwing and Catching
Willow y2	Multiskills	Multiskills Bat and Ball	Multiskills: Running and Jumping	Attacking and Defending	Invasion Games	Multiskills: Throwing and Catching

Larch, Beech, Willow (Years 1 and 2) - 2024/25

Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Driver	PSHE	PSHE then History		Science - Physics		Geography	
Name	Identity	Memory Box		Magnificent Materials		Precious Planet	
Question		How has Britain changed in the last 100 years? + Remembrance		Which materials would be best to build a house?		Can 6 year olds save the world?	

<p>Book</p>		<p>Paper Dolls, Traction Man, The Naughty Bus, Little Red Riding Hood, Robin Hood</p> 	<p>Pinocchio, 3 Little Pigs, 3 Little Wolves And The Big Bad Pig, Man On The Moon</p> 	<p>Somebody Swallowed Stanley, The Journey Home, Clean Up, A planet Full Of Plastic, Tale Of The Toothbrush</p> 		
<p>Significant people</p>						

<p>Enquiry Enhancer Art/DT</p>		<p>DT Identity -Join fabric in a variety of ways, including using running stitch. Our Fabric Faces</p>	<p>DT Memory Box Cooking and Nutrition -Understand where food comes from. Compare food from a different era.</p>	<p>Art Playful Making Exploring materials and intention through a playful approach</p>	<p>DT Marvellous Materials Explore and use mechanisms (for example levers, sliders, wheels</p>	<p>Art Spirals Using drawing, collage and mark making to explore spirals. Introducing sketchbooks.</p>	<p>Art Exploring Watercolour Exploring watercolour and discovering we can use accidental</p>
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			<p>Bring an old recipe up to date.</p>		<p>and axles) in their products. Moving Picture Books</p>		<p>marks to help us make art.</p>
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<p>Writing Genre</p>		<p>Short narrative retell of paper dolls Retell of trip to the science and Industry museum. Imaginative story. Write about a personal experience as a retell. Retell of trip to panto to watch Robin Hood. Setting description</p>	<p>Retell of Pinocchio Retell of three little pigs. Comparison between two texts. Setting description. Set of instructions to clean up litter on the moon.</p>	<p>Poster Persuasive letter Short Narrative Non chronological report. Diary entry.</p>
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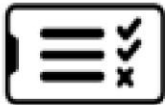



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Science <i>Working Scientifically (ongoing development):</i></p>	<p>Biology My Body</p>	<p>Biology Identifying animals</p>	<p>Physics Everyday Materials</p>	<p>Physics Exploring Everyday Materials</p>	<p>Biology Identifying Plants</p>	
<p><i>Working Scientifically (ongoing development): Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;</i></p>						

<p>RE</p> <p>Visit to a Church</p> <p>Special Buildings</p>	<p>Leaders and Teachers</p> <p>Special Buildings - visit a church</p>	<p>Why do Christians give gifts at Christmas</p>	<p>What do Muslims celebrate?</p>	<p>Special Books</p>	<p>What do Sikhs believe?</p>	
<p>PSHE/SMSC/SRE PSHE</p> <p>Zippy</p>	<p>Identity 3 weeks 1 Full of Feelings</p>		<p>2 Communication</p>		<p>3 Friendship</p>	
<p>'What do I want to do when I am older?' and 'Money'</p>				<p>Money</p>		<p>One World</p>
<p>Staying safe</p>	<p>Keeping safe online</p>	<p>Keeping safe online</p>	<p>Keeping safe online</p>	<p>Keeping safe online</p> <p>Sun safety</p>	<p>Keeping safe online</p>	<p>Keeping safe online</p>

		Bonfire and firework safety My Body				
Computing	Digital Writing	Grouping Data	Data and Information - Pictograms	Programming - Introduction to animation	Programming - An introduction to Quizzes	Creating Music

E-safety

E Safety Curriculum Overview Cycle A - Taught during PSHE and Computing Lessons

 Self-Image and Identity	 Online Relationships	 Online Reputation	 Online Bullying
 Managing Online Information	 Health, Well-being and Lifestyle	 Privacy and Security	 Copyright and Ownership

	<p>I can recognise that there may be people online who could make someone feel sad, embarrassed or upset.</p> <p>Revisit "Digiduck's big decision"</p> <p>https://www.childnet.com/ufiles/</p>	<p>I can give examples of when I should ask permission to do something online and explain why this is important.</p> <p>If something happens that makes me feel sad, worried, uncomfortable</p>	<p>I can recognise that information can stay online and could be copied.</p> <p>I can explain why it is important to be considerate and kind to people online and to respect their choices.</p>	<p>I can describe how to behave online in ways that do not upset others and can give examples.</p> <p>I know / understand that we can encounter a range of things online including</p>	<p>I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.</p> <p>I can explain why it is important to</p>	<p>I can explain rules to keep myself safe when using technology both in and beyond the home.</p>
	<p>DigiDuckeBook.pdf</p>	<p>or frightened I can give examples of when and how to</p>		<p>things we like and don't like as well as things which are real or</p>	<p>always ask a trusted adult before sharing</p>	

	I can explain that passwords are used to protect information, accounts and devices.	Speak to an adult I can trust and how they can help.	I can explain why things one person finds funny or sad online may not always be seen in the same way by others.	Make believe / a joke.	any personal information online, belonging to myself or others.	
Music	Hey you!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, Rewind and Replay
P.E.	Fundamentals And Ball Skills	Gymnastics And Sending and receiving	Dance And Target games	Yoga And Invasion	Athletics And Net and wall	Team building And Striking and fielding