

Cycle B 2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(years 1 and 2)	<b>Art</b> <u>Explore &amp; Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.			<b>Art</b> <u>Be An Architect</u> Exploring architecture and creating architectural models.	<b>Art</b> <u>Exploring the World Through Mono Print</u> Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.	
(years 3 and 4)	<b>Art</b> <u>Exploring Still Life</u> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	<b>Art</b> <u>Festival Feasts</u> How might we use food and art to bring us together?		<b>Art</b> <u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.		
(year 5 and 6)	<b>Art</b> <u>Take a Seat</u> Explore how craftspeople and designers bring personality to their work.		<b>Art</b> <u>2D Drawing to 3D Making</u> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.		<b>Art</b> <u>Activism</u> Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.	

2024-2025

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(years 1 and 2)			<b>Art</b> <u>Playful Making</u> Exploring materials and intention through a playful approach		<b>Art</b> <u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	<b>Art</b> <u>Exploring Watercolour</u> Exploring watercolour and discovering we can use accidental marks to help us make art.
(years 3 and 4)			<b>Art</b> <u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<b>Art</b> <u>Making Animated Drawings</u> Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets.		<b>Art</b> <u>Cloth, Thread, Paint</u> Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.
(year 5 and 6)	<b>Art</b> <u>Exploring Identity</u> Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.	<b>Art</b> <u>Fashion Design</u> Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.		<b>Art</b> <u>Brave Colour</u> Exploring how artists use light, form and colour to create immersive environments.		<b>Art</b> <u>Typography &amp; Maps</u> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.