English Writing Overviews

Larch, Beech and Willow Class (Years 1 and 2) – 2023/24 – Cycle B

	Autumn	Spring	Summer
Writing Genre	Poetry Autobiography/Biography: (word and text level sentences about themselves; link to Martin Luther King for Black History) Non chronological Report - Native Americans Narrative - Crow Moon (myth)	Narrative based on Stone Age Boy and How to Wash a Woolly Mammoth Nonfiction/ non-chronological report about life in Stone/Bronze/Iron age Non-fiction /Persuasion	Diary Entry (Escape from Pompeii) Newspaper Report or a Travel Report on Pompeii Tourism
	Autumn	Spring	Summer
Writing Genre	Identity / Heroes in History Books: Giraffes Can't Dance Supertato Vlad and the Florence nightingale adventure Writing: Where do I belong? Letter Retell Prediction Police Incident Report Diary Character Description Retell from a role play Setting description	Bright Lights Big Cities P Books: B Katie in London Ja Toby and the Great Fire of London A Writing: T Retell /alternative endings C Narrative Katie in London. T Postcard. P Diary as Samuel Pepys B Non-chronological reports C Character description of Toby R Setting description of the Great S Fire of London. R C R	Paws Claws and Whiskers Books: Jaws Claws and Things with Wings Anthony Browne - The Zoo Tiger Who Came To Tea One Day On Our Blue Planet. In The Savannah Writing: Poems Book review Character description Retell will a changed character. Setting description from Anthony Browne Character Description of the Tiger Retell
	Letters Postcards Biography		Retell with an alternative animal Retell of the Chester Zoo trip.
	ыовгарну		Non chronological report (Science)

	<u>Autumn</u>	Spring	<u>Summer</u>
Writing Genre	Poetry: kenning (about themselves) Information text/Persuasive writing: Poster about themselves; Informative leaflet about Oldham, Biography of Annie Kenney Information texts: fact file Explanation texts: digestive system	Ancient Egyptians: Narrative based on Egyptian Cinderella, Newspaper report of Howard Carter's discovery of Tutankhamun's tomb Biography: Link to R.E. Buddha Poetry: free verse shape poems Persuasive writing letter or the balanced argument about keeping animals in captivity.	Mythical adventure: opening and character description.

	<u>Autumn</u>	Spring	Summer
Writing Genre	Octopoem/Poetry Autobiographical Character description If Britain were 100 people(PSHE) Black History focus-significant people of colour- biographies/Floella Benjamin, Harriet Tubman, Rosa Parks, Mary Seacole Diary entry (linked to Kick/Wonder)	Character description (King Henry V11) Setting description (including dialogue to advance the action) Lady Jane Grey Non-chronological report -Terrible Tudors Letter (from the trenches) Instructional text How to make a Gas Mask	Explanation text (How the Phases of the Moon are created/How night and day are formed) Mini-Biography-Stephen Hawking/Maggie Aderin-Pocock Fantasy Narrative- setting/character description- Pandora (Literacy Shed)
	Explanation text (Science focus)	Setting description (including dialogue) based on a variety of stimuli-Beyond the Lines/Dulce Est Decorum Est(poem	

Sycamore, Elm and Oak Class (Years 5 and 6) – 2023/24 - Cycle B

	<u>Autumn</u>	Spring	Summer
Writing Genre	Memory Box	Magnificent Materials	Precious planet
	Books:	Books:	Books:
	Paper dolls	Pinocchio	Journey back Home
	Traction Man	3 little pigs	Somebody swallowed Stanley.
	The naughty bus	3little wolves and the big bad pig.	Clean up
	Little Red Riding	Man on the moon	A planet full of plastic
	hood Robin Hood	Writing:	Tale of the toothbrush
	Writing:	Retell of Pinocchio	Writing:
	Short narrative retell of paper dolls	Retell of three little pigs.	Poster
	Retell of trip to the science and	Comparison between two texts.	Persuasive letter
	Industry museum.	Setting description.	Short Narrative
	Imaginative story.	Set of instructions to clean up litter	Non chronological report.
	Write about a personal experience as a retell. Retell of trip to panto to watch Robin Hood. Setting description	on the moon.	Diary entry.

Larch, Beech and Willow Class (Years 1 and 2) – 2024/25 – Cycle A

Maple, Chestnut and Woodlands (Years 3 and 4) – 2024/25 – Cycle A

Sycamore, Elm and Oak Class (Year 5 and 6) – 2024/25 – Cycle A

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Writing Genre	Character description (linked to Identity) Narrative (including a setting description and dialogue to advance the action) based on The Arabian Nights stories. Historical report -based on Enquiry Question-How did the achievements of Early Islam contribute to our lives today?	Character description (Medusa, Minotaur, Zeus) Instructions (Link to D.T-Design and make a Greek Theatre Mask) Comparison of life in Modern/Ancient Greece (Historical focus) Nonchronological report Narrative (using Greek myth as stimulus)	How a heart functions-explanation (Link to Science.) Newspaper Report (linked to Class text) Persuasive text/letter (antismoking)