

<p style="text-align: center;">Personal Social and Emotional Development</p> <p>Self regulation To begin to moderate own feelings and emotions To link a book characters emotion to own experience To set a shared goal with a friend and show some resilience and perseverance to complete the goal</p> <p>Managing Self Independent use of zips, buttons, coats, shoes To talk about the importance of daily exercise and healthy eating</p> <p>Building Relationships Learning about celebrations and tolerance of different people, faiths and cultures in our community. Children will explain their own knowledge about their own celebrations and listen to others opinions.</p>	<p style="text-align: center;">Communication and Language</p> <p>Discussing experiences and listening to others ideas. How do we look after babies and care for others and sequencing their ideas. Discussing times that are special to us e.g. birthdays, Eid, Christmas etc. Discuss characters settings and events in stories Begin to retell events in some detail</p>	<p style="text-align: center;">Physical Development</p> <p>Developing the correct pencil grip and developing good letter formation. Use knives , forks and scissors successfully Moving in different ways – indoors – travelling over benches. Jumping safely from benches To combine different movements and change directions/ movements quickly To set own physical challenges</p>	<p style="text-align: center;">Literacy</p> <p>Reading To secure 1:1 pointing and left to right orientation when reading To blend sounds into words and read short words e.g. cvc words such as sat To read a few common exception words Drawing characters from the stories and talking about what they have drawn. Talking about main characters and the parts of a story</p> <p>Writing To hear and write letters of the alphabet. To begin to put sounds together to make simple words To write lists and labels practising oral rehearsal of sounds Phase 2 phonics Begin to use simple sentence stem – It is ...</p>
<p>Reception Autumn 2</p> <p>Let's Celebrate Themes – Birthdays, Christmas, Eid, Bonfire, Night</p> 			
<p style="text-align: center;">RE</p> <p>Which times are special and why? Talk about special times children have celebrated- why? Who were they with? What happened? To give examples of special occasions and suggest features of a good celebration- food / friends family etc Recall simple stories connected with Christmas and Eid and express what they think about them Be able to express what happens during these celebrations and talk simply about how they are the same or different.</p>	<p style="text-align: center;">Vocabulary</p> <p>Babies infant, child, adult, celebrate, celebration, cards, (vocab specific to each festival) Focus Festivals - Christmas, Eid, Diwali, Remembrance day, Bonfire Night</p>	<p style="text-align: center;">Books</p> <p>The first Christmas</p>	<p style="text-align: center;">Mathematics</p> <p>To count up to 10 starting with numbers other than 1 Subitise 3/ 4 objects through quick recall Link the number symbol with its number value up to 5 To learn different ways to make the number, Number writing One more one less to 5 To be able to say where a number comes on a number line (before / after/ next to/ between) To name and talk about shapes with that number of sides To order 2-3 items by length</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Exploring using different types of paints and papers – e.g. water colours, black paper, metallic paint Christmas/ Birthday/ Eid cards and craft. Calendars, cards novelties. Printing technique to make wrapping paper</p>		<p style="text-align: center;">Understanding the World</p> <p>Talking about their family celebrations for birthdays/ Eid /Christmas and begin to realise that people have different beliefs Talking about changing seasons. Sharing baby photos - talking about things that happened in their past. Talking about and sharing pictures of special times.</p>	