
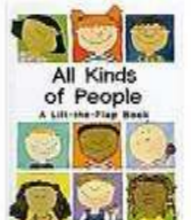


<p style="text-align: center;"><b>Personal Social and Emotional Development</b></p> <p><b>Self regulation</b></p> <p>Manage own self care needs- toilet, To learn how to compromise and negotiate to solve problems To identify and name feelings and begin to consider the feelings of others</p> <p><b>Managing self</b></p> <p>Settling into a new classroom and developing confidence to try new activities. To stay for lunch and be able to make a choice what they would like to eat To select when they would like to have their snack Tooth brushing and keeping ourselves clean</p> <p><b>Building Relationships</b></p> <p>Making new friends Use social language to develop friendships To describe self in positive terms</p>	<p style="text-align: center;"><b>Communication and Language</b></p> <p>Listen carefully to stories and talk about what they have heard. Begin to retell a familiar story Talking about their families and homes. Comparing their families with other children Use of he / she Learn rhymes and songs and join in with refrains. Beginning to ask/answer why questions Develop social phrases e.g. how are you/ would you like to</p>	<p style="text-align: center;"><b>Physical Development</b></p> <p>Developing the correct pencil grip and developing good letter formation. Responding to instructions in P.E. Moving in different ways developing body strength, co-ordination and confidence- e.g.outdoors obstacle courses To sit correctly To line up and queue successfully</p>	<p style="text-align: center;"><b>Literacy</b></p> <p><b>Reading</b></p> <p>Joining in with refrains in familiar stories Drawing characters from the stories and talking about what they have drawn. Talking about main characters and the parts of a story Hearing and saying initial sounds in words. Develop left to right orientation and 1:1 correspondence when reading To be able to orally blend and segment</p> <p><b>Writing</b></p> <p>Using some letter knowledge to write lists and captions Writing initial letters Working on hearing and writing letters of the alphabet. Phase 2 phonics</p>
  <h2 style="margin: 0;">Reception Autumn 1 Marvellous Me</h2> <p style="margin: 0;">Themes – Ourselves, My Family, My Senses Experiences- Use Google maps to identify shops and homes</p>			
<p style="text-align: center;"><b>RE</b></p> <p>Which people are special and why? Talk about people who are special to them. Say what makes their family and friends special to them. Talk about special places in the community. Identify qualities of a good friend. Reflect on the question 'Am I a good friend?'</p>	<p style="text-align: center;"><b>Vocabulary</b></p> <p>Sister, brother, aunt, uncle etc home address, shops names e.g. postoffice newsagents. 2d shapes, our bodies and senses names</p>	<p style="text-align: center;"><b>Books</b></p> <p>All kinds of People Twinkl-We are all different The big book of families Mary Hoffman/Usbourne Hello Friend – Rebecca Cobb</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Counting orally to 10. Forwards and backwards. Count objects, actions and sounds Talk about patterns To be able to continue and create repeating patterns</p> <p>Covering different ways to make the number, how to write the number, where it comes on a number line and shapes with that number of sides To use shapes to make pictures and consolidate 2d shape names</p>
<p data-bbox="973 1192 1593 1507" style="text-align: center;"><b>Expressive Arts and Design</b></p> <p data-bbox="973 1213 1593 1507">Self portraits (different emotions) Talk about their creations Talk about music and how it makes us feel Talk about different types of dance Art using natural media eg leaves, conkers, pinecones/transient art. Primary colours Colour mixing to create autumnal colours</p> <p data-bbox="1593 1192 2071 1507" style="text-align: center;"><b>Understanding the World</b></p> <p data-bbox="1593 1213 2071 1507">Talking about their families and themselves. Talking about their Family history. I know my address and birthday. Talking about our senses. The local environment – my home and my school. My journey to school and the shops / buildings I pass. Talking about why we need to keep safe. Discussing bonfire experiences. Firework words</p>			