

Cycle A 2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(years 1 and 2)			<p><b>Art</b></p> <p><u>Playful Making</u> Exploring materials and intention through a playful approach</p>		<p><b>Art</b></p> <p><u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>	<p><b>Art</b></p> <p><u>Exploring Watercolour</u> Exploring watercolour and discovering we can use accidental marks to help us make art.</p>
(years 3 and 4)			<p><b>Art</b></p> <p><u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>	<p><b>Art</b></p> <p><u>Making Animated Drawings</u> Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.</p>		<p><b>Art</b></p> <p><u>Cloth, Thread, Paint</u> Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p>
(year 5 and 6)	<p><b>Art</b></p> <p><u>Exploring Identity</u> Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>	<p><b>Art</b></p> <p><u>Fashion Design</u> Explore contemporary fashion designers and create your own 2d or 3d fashion design working to a brief.</p>		<p><b>Art</b></p> <p><u>Brave Colour</u> Exploring how artists use light, form and colour to create immersive environments.</p>		<p><b>Art</b></p> <p><u>Typography &amp; Maps</u> Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>

<b>Cycle B</b> <b>2023-2024</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>(years 1 and 2)</b>	<p align="center"><b>Art</b></p> <p><u>Explore &amp; Draw</u> Introducing the idea that artists can be collectors &amp; explorers as they develop drawing and composition skills.</p>			<p align="center"><b>Art</b></p> <p><u>Be An Architect</u> Exploring architecture and creating architectural models.</p>	<p align="center"><b>Art</b></p> <p><u>Exploring the World Through Mono Print</u> Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p>	
<b>(years 3 and 4)</b>	<p align="center"><b>Art</b></p> <p><u>Exploring Still Life</u> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.</p>	<p align="center"><b>Art</b></p> <p><u>Festival Feasts</u> How might we use food and art to bring us together?</p>		<p align="center"><b>Art</b></p> <p><u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.</p>		
<b>(year 5 and 6)</b>	<p align="center"><b>Art</b></p> <p><u>Take a Seat</u> Explore how craftspeople and designers bring personality to their work.</p>		<p align="center"><b>Art</b></p> <p><u>2D Drawing to 3D Making</u> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</p>		<p align="center"><b>Art</b></p> <p><u>Activism</u> Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.</p>	

