




# Maple, Woodlands, Chestnut (years 3 and 4) - 2021/22


Cycle B	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry Driver</b>	<b>PSHE</b>	<b>PSHE then Geography</b>		<b>History</b>	<b>Geography</b>	<b>History</b>	
	Identity	Identity then Urban Pioneers		Ancient Egyptians	Blue Abyss	INVADERS!	
<b>QUESTION</b>		Can we find similarities and differences between our local area (Hathershaw) and other parts of Oldham ?	What would you have in an ideal town?	What was the Ancient Egyptians greatest achievement? - updated	Has everyone got clean water?	Did invaders do anything for England? - updated	
<b>BOOK</b>				Egyptian Cinderella by Shirley Climo Secrets of a sun king by Emma Carroll  	Blue Abyss Has everyone got clean water? Into the blue by Nicola Davies The song of the dolphin boy - Children's novel  	How To Train Your Dragon Arthur and The Golden Rope  	
<b>Significant people</b>		Significant people of Manchester Sister Rosetta Tharpe, Louise Decacodia					
<b>Enquiry Enhancer Art/DT</b>		Art Portraying Relationships	Art Lowry	Egyptian DT Make a Shaduf Egyptian Art	DT Making aa book about the ocean using moving parts	DT Platinum Jubilee How can we make scones healthier and seasonal? Bake and decorate scones	Art Roman and Viking

<b>Science</b>  <i>Working Scientifically (ongoing development):</i>		<b>Biology Living In Environments</b>	<b>Biology Eating and Digestion</b>	<b>Physics Light and Shadow</b>	<b>Physics Changing Sound</b>	<b>Physics Forces and Magnets</b>	<b>Physics Great British Scientists :</b> Newton 's Laws (1) Newton Colour and Light(2) Flemings Antibiotics (5)
<b>Recording data; Identifying scientific evidence; Setting up simple practical enquiries, comparative and fair tests; Report and present findings; Use results to draw simple conclusions, make predictions, suggest improvements; take accurate measurements using a range of equipment.</b>							
Online safety is essential to PSHE and computing so this is done throughout the year. Typing is also taught throughout the year.							
<b>RE</b> <i>Visit to a Church</i>		<b>What is the Bible and why is it important for Christians?</b>	<b>Christmas Journeys</b>	<b>How and why do Hindus celebrate Diwali?</b>	<b>Buddhist Festivals</b>	<b>Hindu worship at home and in the mandir</b>	<b>Sikh Rites of Passage</b>
<b>PSHE/SMSC/S RE PSHE- Apple</b>	Identity 3 wk Feelings	Communication	Friendship	Conflict	Change and Loss	Moving Forward	
<b>'What do I want to do when I am older?'</b> <b>And 'money'</b>		What strengths, skills and interests do we have?		Being responsible with money			
<b>Staying Safe</b>	Risks, Hazards and Danger Road Safety		Dangerous Substances				


## Broadfield Primary School Curriculum Overview – Computing 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Connecting Computers	The Internet	Stop-frame Animation – is that yr3 animation ?	Audio editing	Sequence in music	Repetition in shapes

### E Safety Curriculum Overview Cycle B


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Self-Image and Identity


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Online Relationships


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Online Reputation


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Online Bullying


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Managing Online Information


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Health, Well-being and Lifestyle


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Privacy and Security


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Copyright and Ownership

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	<p>I can explain how my online identity can be different to my offline identity.</p> <p>I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.</p> <p>I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.</p>	<p>I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)</p> <p>I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.</p> <p>I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.</p> <p>Supplement with Be Internet Legends: "Taking care of yourself and others"</p>	<p>I can describe how to find out information about others by searching online.</p> <p>I can explain ways that some of the information about anyone online could have been created, copied or shared by others.</p>	<p>I can recognise when someone is upset, hurt or angry online.</p> <p>I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).</p> <p>I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).</p>	<p>I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others.</p> <p>I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.</p> <p>I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.</p>	<p>When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.</p> <p>I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images.</p>

## Music

	<b>Violins - Woodlands and Maple</b> <b>Flutes - Chestnut</b>	<b>Reflect, Rewind and Replay</b>
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## Outdoor PE

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Maple and Woodlands y3</b>	Fundamentals y3/4 And Fitness	Ball skills y3/4 And Yoga	Athletics And Dance	Swimming And Football	Swimming And Cricket	Swimming And Rounders
<b>Woodlands and Chestnut y4</b>	Swimming And Fitness	Swimming And Ball skills y3/4	Swimming And Athletics	Football And Basketball	Yoga And Cricket	Dance And Rounders

## French

		<i>Getting to know you</i> <i>Numbers</i> <i>Colours</i>	<i>Colours</i> <i>Days of the week</i> <i>Months of the year</i>	<i>Animals I like and don't like</i>	<i>Carnival</i> <i>Using Numbers</i> <i>Playground Games</i>	<i>Fruit and Vegetables</i> <i>Hungry giant</i>	<i>Going on a picnic</i>
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