Larch, Beech, Willow (years 1 and 2) – 2021/22

Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Driver	PSHE	PSHE then History		Geography		Science	
New Name	Identity	Identity then Heroes in History Florence Nightingale, Mary Seacole		Bright Lights, Big Cities Compare London to Oldham. Also Great Fire of London		Paws, Claws and Whiskers Eco - Endangered animals/deforestation	
Question		What made Florence Nightingale so famous?		How and Why have our cities changed so much? **GFL** How did the Great Fire of London change London?		How can we protect endangered friends?	
Book		**Supertato** **Vlad And The Florence Nightingale Adventure** **Lady with the lamp?** **Don't say No to Flo.**		 Katie in London Toby and the great fire of London Vlad and the Great Fire of London		 Zoo The tiger who came to tea Jaws and claws and things with wings	
Significant people		Mary Seacole, sporting heroes eg Usain Bolt (both on Purple Mash)					
Enquiry Enhancer Art/DT		Art - Identity DT – Children in Need Bake Pudsey biscuits	DT Healthy Food – how can we encourage someone to eat fruit/vegetables?	DT Great Fire of London -Construct a Tudor building or a London landmark -Make cucumber sandwiches for afternoon tea	Art Sparks and Flames	Art Animal Art	DT Puppets – making their own animal

| Science

Working Scientifically (ongoing development):		Biology Seasonal Changes	Physics Super Scientists	Biology Identifying Habitats	Biology Growing Plants	Biology Pets and Gardens	Biology Growth and Survival
		Working Scientifically (ongoing development): Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;					
		Online safety is essential to PSHE and computing so this is done throughout the year. 'Creating Pictures' is also taught throughout the year.					
RE

Visit to a Temple | | Our Wonderful World | Christmas Celebrations | What do Hindus celebrate?

Visit to a Temple | Who was Buddha? | Christian Rites of Passage | |
PSHE/SMSC/SRE PSHE-Zippy		Identity 3 wk Feelings	Communication	Friendship	Conflict	Change and loss	Moving forward
'What do I want to do when I am older?' and 'Money'			What jobs can people do?			What can we do with money?	
Staying safe		Online safety		People who help us	Online safety		How can we look after each other and the world?

Computing 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	Technology around us	Information Technology around us.	Digital Painting	Digital Photography	Moving a robot	Grouping Data

E Safety Curriculum Overview Cycle B – Taught during PSHE and Computing Lessons

		Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying

		Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2	I can explain how other people may look and act differently online and offline. I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help. I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections). I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country). I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.	I can explain how information put online about someone can last for a long time. I can describe how anyone's online information could be seen by others.	I can explain what bullying is, how people may bully others and how bullying can make someone feel. I can talk about how anyone experiencing bullying can get help	I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real' I can explain why some information I find online may not be real or true. Supplement these objectives with "Detective Digiduck" Detective Digiduck! - Childnet	I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions). I can recognise that content on the internet may belong to other people.

Music

		Hand, Feet, Heart	Ho Ho Ho	I wanna play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay

PE

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Larch y1	Fundamentals	Gymnastics	Dance	Yoga	Athletics	Team building
Beech y1/2	And	And	And	And	And	And
Willow y2	Ball Skills	Sending and receiving	Target games	Invasion	Net and wall	Striking and fielding