
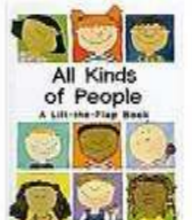



<p style="text-align: center;">Personal Social and Emotional Development</p> <p>Self regulation</p> <p>Manage own self care needs- toilet,</p> <p>To learn how to compromise and negotiate to solve problems</p> <p>To identify and name feelings and begin to consider the feelings of others</p> <p>Managing self</p> <p>Settling into a new classroom and developing confidence to try new activities.</p> <p>To stay for lunch and be able to make a choice what they would like to eat</p> <p>To select when they would like to have their snack</p> <p>Tooth brushing and keeping ourselves clean</p> <p>Building Relationships</p> <p>Making new friends</p> <p>Use social language to develop friendships</p> <p>To describe self in positive terms</p>	<p style="text-align: center;">Communication and Language</p> <p>Listen carefully to stories and talk about what they have heard.</p> <p>Begin to retell a familiar story Talking about their families and homes.</p> <p>Comparing their families with other children</p> <p>Use of he / she</p> <p>Learn rhymes and songs and join in with refrains.</p> <p>Beginning to ask/answer why questions</p> <p>Develop social phrases e.g. how are you/ would you like to</p>	<p style="text-align: center;">Physical Development</p> <p>Developing the correct pencil grip and developing good letter formation.</p> <p>Responding to instructions in P.E.</p> <p>Moving in different ways developing body strength, co-ordination and confidence- e.g.outdoors obstacle courses</p> <p>To sit correctly</p> <p>To line up and queue successfully</p>	<p style="text-align: center;">Literacy</p> <p>Reading</p> <p>Joining in with refrains in familiar stories</p> <p>Drawing characters from the stories and talking about what they have drawn.</p> <p>Talking about main characters and the parts of a story</p> <p>Hearing and saying initial sounds in words.</p> <p>Develop left to right orientation and 1:1 correspondence when reading</p> <p>To be able to orally blend and segment</p> <p>Writing</p> <p>Using some letter knowledge to write lists and captions</p> <p>Writing initial letters</p> <p>Working on hearing and writing letters of the alphabet.</p> <p>Phase 2 phonics</p>
 <h2 style="margin: 0;">Reception Autumn 1 Marvellous Me</h2>  <p>Themes – Ourselves, My Family, My Senses Experiences- Use Google maps to identify shops and homes</p>			
<p style="text-align: center;">RE</p> <p>Which people are special and why?</p> <p>Talk about people who are special to them.</p> <p>Say what makes their family and friends special to them.</p> <p>Talk about special places in the community.</p> <p>Identify qualities of a good friend.</p> <p>Reflect on the question 'Am I a good friend?'</p>	<p style="text-align: center;">Vocabulary</p> <p>Sister, brother, aunt, uncle etc home address, shops names e.g. postoffice newsagents. 2d shapes, our bodies and senses names</p>	<p style="text-align: center;">Books</p> <p>All kinds of People</p> <p>Twinkl-We are all different</p> <p>The big book of families Mary Hoffman/Usbourne</p> <p>Hello Friend – Rebecca Cobb</p>	<p style="text-align: center;">Mathematics</p> <p>Counting orally to 10. Forwards and backwards.</p> <p>Count objects, actions and sounds</p> <p>Talk about patterns</p> <p>To be able to continue and create repeating patterns</p> <p>Covering different ways to make the number, how to write the number, where it comes on a number line and shapes with that number of sides</p> <p>To use shapes to make pictures and consolidate 2d shape names</p>
<p data-bbox="973 1192 1593 1507" style="text-align: center;">Expressive Arts and Design</p> <p data-bbox="973 1213 1270 1245">Self portraits (different emotions)</p> <p data-bbox="973 1266 1210 1297">Talk about their creations</p> <p data-bbox="973 1318 1359 1350">Talk about music and how it makes us feel</p> <p data-bbox="973 1371 1299 1402">Talk about different types of dance</p> <p data-bbox="973 1423 1567 1455">Art using natural media eg leaves, conkers, pinecones/transient art.</p> <p data-bbox="973 1476 1121 1507">Primary colours</p> <p data-bbox="973 1528 1329 1560">Colour mixing to create autumnal colours</p> <p data-bbox="1596 1192 2071 1507" style="text-align: center;">Understanding the World</p> <p data-bbox="1596 1213 1952 1245">Talking about their families and themselves.</p> <p data-bbox="1596 1266 1893 1297">Talking about their Family history.</p> <p data-bbox="1596 1318 1863 1350">I know my address and birthday.</p> <p data-bbox="1596 1371 1804 1402">Talking about our senses.</p> <p data-bbox="1596 1423 2012 1455">The local environment – my home and my school.</p> <p data-bbox="1596 1476 2012 1507">My journey to school and the shops / buildings I pass.</p> <p data-bbox="1596 1528 1982 1560">Talking about why we need to keep safe.</p> <p data-bbox="1596 1581 2071 1612">Discussing bonfire experiences. Firework words</p>			

<p style="text-align: center;">Personal Social and Emotional Development</p> <p>Self regulation</p> <p>To begin to moderate own feelings and emotions</p> <p>To link a book characters emotion to own experience</p> <p>To set a shared goal with a friend and show some resilience and perseverance to complete the goal</p> <p>Managing Self</p> <p>Independent use of zips, buttons, coats, shoes</p> <p>To talk about the importance of daily exercise and healthy eating</p> <p>Building Relationships</p> <p>Learning about celebrations and tolerance of different people, faiths and cultures in our community.</p> <p>Children will explain their own knowledge about their own celebrations and listen to others opinions.</p>	<p style="text-align: center;">Communication and Language</p> <p>Discussing experiences and listening to others ideas.</p> <p>How do we look after babies and care for others and sequencing their ideas.</p> <p>Discussing times that are special to us e.g. birthdays, Eid, Christmas etc.</p> <p>Discuss characters settings and events in stories</p> <p>Begin to retell events in some detail</p>	<p style="text-align: center;">Physical Development</p> <p>Developing the correct pencil grip and developing good letter formation.</p> <p>Use knives , forks and scissors succesfully</p> <p>Moving in different ways – indoors – travelling over benches.</p> <p>Jumping safely from benches</p> <p>To combine different movements and change directions/ movements quickly</p> <p>To set own physical challenges</p>	<p style="text-align: center;">Literacy</p> <p>Reading</p> <p>To secure 1:1 pointing and left to right orientation when reading</p> <p>To blend sounds into words and read short words e.g. cvc words such as sat</p> <p>To read a few common exception words</p> <p>Drawing characters from the stories and talking about what they have drawn.</p> <p>Talking about main characters and the parts of a story</p> <p>Writing</p> <p>To hear and write letters of the alphabet.</p> <p>To begin to put sounds together to make simple words</p> <p>To write lists and labels practising oral rehearsal of sounds</p> <p>Phase 2 phonics</p> <p>Begin to use simple sentence stem – It is ...</p>
<p>Reception</p> <p>Autumn 2</p> <p>Let's Celebrate</p> <p>Themes – Birthdays, Christmas, Eid, Bonfire, Night</p> 			
<p style="text-align: center;">RE</p> <p>Which times are special and why?</p> <p>Talk about special times children have celebrated- why? Who were they with? What happened?</p> <p>To give examples of special occasions and suggest features of a good celebration- food / friends family etc</p> <p>Recall simple stories connected with Christmas and Eid and express what they think about them</p> <p>Be able to express what happens during these celebrations and talk simply about how they are the same or different.</p>	<p style="text-align: center;">Vocabulary</p> <p>Babies infant, child, adult, celebrate, celebration, cards, (vocab specific to each festival)</p> <p>Focus Festivals - Christmas, Eid, Diwali, Remembrance day, Bonfire Night</p>	<p style="text-align: center;">Books</p> <p>The first Christmas</p>	<p style="text-align: center;">Mathematics</p> <p>To count up to 10 starting with numbers other than 1</p> <p>Subitise 3/ 4 objects through quick recall</p> <p>Link the number symbol with its number value up to 5</p> <p>To learn different ways to make the number,</p> <p style="text-align: center;">Number writing</p> <p style="text-align: center;">One more one less to 5</p> <p>To be able to say where a number comes on a number line (before / after/ next to/ between)</p> <p>To name and talk about shapes with that number of sides</p> <p style="text-align: center;">To order 2-3 items by length</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Exploring using different types of paints and papers – e.g. water colours, black paper, metallic paint</p> <p>Christmas/ Birthday/ Eid cards and craft. Calendars, cards novelties.</p> <p style="text-align: center;">Printing technique to make wrapping paper</p>		<p style="text-align: center;">Understanding the World</p> <p>Talking about their family celebrations for birthdays/ Eid /Christmas and begin to realise that people have different beliefs</p> <p>Talking about changing seasons.</p> <p>Sharing baby photos - talking about things that happened in their past.</p> <p>Talking about and sharing pictures of special times.</p>	