



Pupil Premium Strategy Statement Broadfield Primary School

Summary information					
School	Broadfield Primary School				
Academic Year	2019/20	Total PP budget (Budget from April 2020 – March 2021)	£103,565 EYPP £3898	Date of most recent PP Review	July 2020
Total number of pupils	Jan 2020 Census 405	Number of pupils eligible for PP	77 PP 13 EYPP	Date for next internal review of this strategy	July 2021

The academic Year Sept 2019 to July 2020 was severely disrupted due to COVID 19 and resulting lockdowns. Broadfield provided excellent remote learning for pupils during this time and vulnerable pupils continued to attend school. National test were cancelled and it is widely acknowledged that progress and attainment will have been affected. Data provided is from school internal assessments during spring term 2020.

Academic Year 2019/20 Attainment – Data from Spring Term 2020 – SATs cancelled due to COVID			
For 2019/20 Year 6 cohort (total 46 children)	<i>Pupils eligible for PP - 14 children at Broadfield (un validated data)</i>	<i>All Pupils at Broadfield 46 pupils (un validated data)</i>	<i>National Average for all children (un validated)</i>
% making progress in reading	14% Greater Depth	17% Greater Depth	Not available
% making progress in writing	7% Greater Depth	4% Greater Depth	Not available
% making progress in maths	14% Greater Depth	15% Greater Depth	Not available
% making progress in reading, writing and maths	7% Greater Depth	4% Greater Depth	Not available

Attainment – this is March 2020 (Spring) Data – no summer data available due to COVID

% of children who reached or exceeded the expected standard

Attainment in Reading	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil Premium	85%	71	62	85	68
Non Pupil Premium	58	57	77	70	71
All Pupils	62	62	72	72	70

Attainment in Writing	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil Premium	57	85	56	57	58
Non Pupil Premium	52	60	63	70	71
All Pupils	53	68	61	68	66

Attainment in Maths	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil Premium	100	50	75	57	68
Non Pupil Premium	71	64	73	70	64
All Pupils	75	64	74	68	66

Attainment in Reading, Writing and Maths	Year 1	Year 2	Year 3	Year 4	Year 5
Pupil Premium	57	57	50	57	47
Non Pupil Premium	50	45	60	60	50
All Pupils	51	49	56	60	49

Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Oral language skills on entry to school are generally lower due to, in some cases, language barriers and parents being unable to support their children's language development	
B.	Low self-esteem issues for small groups of pupils mostly eligible for pupil premium are having a detrimental effect on their academic progress – this has been heightened due to COVID	
C.	Impact of COVID on learning	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Impact of COVID - Lack of devices for pupils to access remote learning. Lack of quiet space at home for pupils to learn – school was open for vulnerable pupils however learning was still severely affected.	
E.	Parental and pupil mental health concerns due to COVID, families experiencing loss and anxiety related to COVID	
1. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Maintain progress of pupils who are eligible for PP. Reviewed at termly pupil progress meetings	At least expected levels achieved for these children
B.	Maintain the attendance rates for all pupil eligible for pupil premium. Reviewed at termly pupil progress meetings	High attendance of PP children during normal school time and for vulnerable pupils during lockdown
C.	All pupils access remote learning in order to maintain progress and achievement	90% attendance on remote learning – register of attendance kept by teaching staff
D.	Parental mental health is supported through a range of services and provision offered at Broadfield	Parents are correctly identified and support is provided. Attendance at events. – Place2Be continued through lockdown – Vulnerable pupils attended school during lockdown. Food parcels and / or vouchers distributed to vulnerable families.

2. Pupil Premium expenditure 2019-2020					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve attendance and punctuality	Maintaining Breakfast Club for children starting at 8am each day with subsidised cost of attendance. Offering range of activities including sports and arts. Selected children attend free of charge and receive small group tuition for 30 mins each day	Absolute need for vulnerable families – ongoing successful initiative	Close monitoring of attendance data and increasing the number of children who attend	Phase leaders	September 2021 Breakfast club had to be cancelled during COVID (except for the most vulnerable pupils)
Improve attendance and punctuality	One day per week attendance officer – performing first day calls, home visits and supporting parents	Ongoing successful initiative – attendance levels maintained or improved	Regular update meetings with Attendance Officer	Attendance Officer	Ongoing Attendance closely monitored
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support vulnerable pupils with social and emotional aspects of learning	Place2Be school counselling service 2 days per week	Ongoing need for children and parents –has become an invaluable part of Broadfield school life. COVID 19 has had a huge impact on the Mental Health of our pupils and parents and support is needed for children to be able to overcome anxieties and barriers to their learning. Social and emotional difficulties	Termly updates to the governing body and regular meetings with school project manager.	Place2be School Project Manager	September 2021 Service operating well

Providing children with a range of wide range of life experiences and opportunities to engage	Subsidised trips and experiences Wider Music Opportunities	First hand experiences of a range of events and trips	Impact on pupil progress and pupil voice	Unit Leaders	September 2021 – impacted by COVID
Maintain progress and attainment for pupil premium children	1-1 Tuition from experienced teaching staff. Investment in remote learning	Provide Individualised support where this is best fit with the needs of the child. Invested in devices for pupils and most vulnerable pupils continued to attend school during lockdowns.	Pupil Progress Meetings Termly	Unit Leaders	Ongoing – attainment and progress affected by COVID