Personal Social and Emotional Development

With support Follow the daily routine share resources and take turns

To show, name and copy different emotions

To show comfort to other children who are upset/ laugh with other children

To begin know what things make others sad

To show an interest in a range of activities indoors and outdoors

Begin to and with help when needed to select independent learning activities

With support put resources back in the right place when used

Begin to be independent in self care activities- washing hands / toileting

Begin to play with one or more children in independent learning and small group time

Expressive Arts and Design

Free exploration of collage materials using glue to join- glue sticks and white glue

Printing with fingers hands feet

Making circles and lines in different media – shaving foam/ cereal etc

To create self portraits/represent faces of family members and bodies using enclosed shapes

To explore colour freely

To imitate home experiences in home corner including birthdays

To begin to use small world to imitate own life experiences- dolls house/ small world people

To explore musical instruments and begin to move to a steady beat.

Communication and Language

Listen to stories with pictures and props

Participate in multi sensory keyworker groups

Comment on illustrations

Join in story retellings

Follow single instructions for routines

Get to know each other's names and learning areas

Begin to use new vocabulary linked to daily routines and All about me theme

Find body parts .and move different body parts

.Join in with new songs and rhymes using actions/props Begin to use longer sentences of 3-4 words

Start a conversation with an adult/ child

Physical Development

To negotiate space when walking and running

To be able to climb up to use the slide

To be able to scoot on the scooters and pedal on the bikes and show some control to start / stop and turn a corner

To roll and kick a large ball to a partner

To wave streamers/ flags/ paint marks top to bottom and anticlockwise- doodle sticks

Using different media and materials to make marks- (lines and anti-clockwise circles) for example, sand, shaving foam, paint flags and streamers

Begin to take off own coat including unfastening zip and bag and hang them on their peg.

Literacy

Joining in with refrains in familiar stories.

Phase 1 phonics Listening to and distinguishing between different sounds environmental /instrumental and body percussion sounds

Handle books carefully

To know that print has meaning- familiar logos e.g supermarket signs

Enjoy sharing a book with an adult

To recognise/ find own name with a picture prompt

Writing

To make marks   and talk about what they have drawn / written linked to themselves and their family

To draw lines and crosses

Mathematics

Sort match and label groups by colour size

Find the group with more less the same

Talk about and copy patterns e.g. their clothes/ socks/ actions

Begin to recite numbers 1-5

Explore 1:1 correspondence – heuristic items

Join in with number rhymes

Show an interest in shapes and use them to build e.g. model houses/ faces/ people

Complete inset puzzles

Talk about size using big and little/ bigger smaller

Colour recognition

Understand positional language within daily routine … *in / on /under*

Nursery

Autumn 1- All About Me

Themes – new routines, colour, my body, my family

Vocabulary

Family, community, same, different, , friends, brother, sister, mum, dad, like, dislike, big, little, more, lots, love, care red green blue white feelings words-sad happy scared

Understanding the World

Begin to be aware of their own life history-

When I was a baby/my family

Explore our outdoor space and explore collections of natural materials

Talking about my favourite toy and how toys work including toys that work with a push / pull force

Exploring how party items work – balloons/ making food/balloon pumps A2

To begin to understand how to care for resources