



## Pupil Premium Strategy Statement Broadfield Primary School

### Summary information

|                               |                                  |  |          |   |           |
|-------------------------------|----------------------------------|--|----------|---|-----------|
| <b>School</b>                 | <b>Broadfield Primary School</b> |  |          |   |           |
| <b>Academic Year</b>          | 2020/21                          | <b>Total PP budget (Budget from April 2021 – March 2022)</b> | £118,360 | <b>Date of most recent PP Review</b>                  | July 2021 |
| <b>Total number of pupils</b> | Jan 2021 Census<br>406           | <b>Number of pupils eligible for PP</b>                      | 88       | <b>Date for next internal review of this strategy</b> | July 2022 |

The academic Year Sept 2020 to July 2021 was severely disrupted due to COVID 19. Broadfield provided excellent remote learning for pupils during this time and vulnerable pupils continued to attend school. National test were cancelled and it is widely acknowledged that progress and attainment will have been affected. Data provided is Summer 2019 which is the latest validated data.

### Current attainment (2019)

| For 2019 KS2  | <i>Pupils eligible for PP - Broadfield</i> | <i>All Pupils at Broadfield</i> | <i>National Average for all children</i> |
|---|--|---------------------------------|--|
| <b>% at the expected standard or above in reading</b>           | 76   | 76                              | 73                                       |
| <b>% at the expected standard or above in writing</b>           | 94   | 85                              | 78                                       |
| <b>% at the expected standard or above in maths</b>             | 94   | 93                              | 79                                       |
| <b>% at the expected standard in reading, writing and maths</b> | 71   | 72                              | 65                                       |
|   |  |                                 |  |

|   |     |    |             |
|---|-----|----|-------------|
| <b>For 2019 KS1</b>                                   |     |    |             |
| <b>% at the expected standard or above in reading</b> | 81  | 74 | 75          |
| <b>% at the expected standard or above in writing</b> | 75  | 63 | 69          |
| <b>% at the expected standard or above in maths</b>   | 81  | 70 | 76          |
|   |     |    |             |
| <b>% achieving Year 1 phonics</b>                     | 100 | 89 | 82          |
|   |     |    |             |
| <b>% achieving GLD or above in Early Years</b>        | 71  | 70 | 71.5 (2018) |

| <b>Barriers to future attainment (for pupils eligible for PP, including high ability)</b>                         |   |  |
|---|---|--|
| <b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )          |   |  |
| <b>A.</b>   | Oral language skills on entry to school are generally lower due to, in some cases, language barriers and parents being unable to support their children's language development                                |  |
| <b>B.</b>   | Low self-esteem issues for small groups of pupils mostly eligible for pupil premium are having a detrimental effect on their academic progress – this has been heightened due to COVID                        |  |
| <b>C.</b>   | Impact of COVID on learning   |  |
| <b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> ) |   |  |
| <b>D.</b>   | Impact of COVID - Lack of devices for pupils to access remote learning. Lack of quiet space at home for pupils to learn – school was open for vulnerable pupils however learning was still severely affected. |  |
| <b>E.</b>   | Parental and pupil mental health concerns due to COVID, families experiencing loss and anxiety related to COVID   |  |
| <b>1. Desired outcomes</b>  |   |  |
|   | <i>Desired outcomes and how they will be measured</i>   | <i>Success criteria</i>                              |
| <b>A.</b>   | Maintain progress of pupils who are eligible for PP. Reviewed at termly pupil progress meetings   | At least expected levels achieved for these children |

|           |  |   |
|-----------|--|---|
| <b>B.</b> | Maintain the attendance rates for all pupil eligible for pupil premium. Reviewed at termly pupil progress meetings | High attendance of PP children during normal school time and for vulnerable pupils during lockdown  |
| <b>C.</b> | All pupils access remote learning in order to maintain progress and achievement                                    | 90% attendance on remote learning – register of attendance kept by teaching staff   |
| <b>D.</b> | Parental mental health is supported through a range of services and provision offered at Broadfield                | Parents are correctly identified and support is provided. Attendance at events. – Place2Be continued through lockdown – Vulnerable pupils attended school during lockdown. Food parcels and / or vouchers distributed to vulnerable families. |

| <b>2. Pupil Premium expenditure 2020-2021</b> |   |   |  |                   |   |
|---|---|---|--|-------------------|---|
| <b>Desired outcome</b>                        | <b>Chosen action / approach</b>   | <b>What is the evidence and rationale for this choice?</b>            | <b>How will you ensure it is implemented well?</b>                                   | <b>Staff lead</b> | <b>When will you review implementation?</b>   |
| <b>Improve attendance and punctuality</b>     | Maintaining Breakfast Club for children starting at 8am each day with subsidised cost of attendance. Offering range of activities including sports and arts. Selected children attend free of charge and receive small group tuition for 30 mins each day | Absolute need for vulnerable families – ongoing successful initiative | Close monitoring of attendance data and increasing the number of children who attend | Phase leaders     | September 2021<br><br>Breakfast club had to be cancelled during COIVD (except for the most vulnerable pupils) |

|   |  |  |  |                                 |   |
|---|--|--|--|---------------------------------|---|
| <b>Improve attendance and punctuality</b>   | One day per week attendance officer – performing first day calls, home visits and supporting parents | Ongoing successful initiative – attendance levels maintained or improved   | Regular update meetings with Attendance Officer  | Attendance Officer              | Ongoing<br>Attendance closely monitored             |
| <b>Desired outcome</b>  | <b>Chosen action/approach</b>  | <b>What is the evidence and rationale for this choice?</b>   | <b>How will you ensure it is implemented well?</b>                                     | <b>Staff lead</b>               | <b>When will you review implementation?</b>         |
| Support vulnerable pupils with social and emotional aspects of learning                       | Place2Be school counselling service 2 days per week  | Ongoing need for children and parents –has become an invaluable part of Broadfield school life.<br><br>COVID 19 has had a huge impact on the Mental Health of our pupils and parents and support is needed for children to be able to overcome anxieties and barriers to their learning. Social and emotional difficulties | Termly updates to the governing body and regular meetings with school project manager. | Place2be School Project Manager | September 2021<br><br>Service operating well        |
| Providing children with a range of wide range of life experiences and opportunities to engage | Subsidised trips and experiences<br><br>Wider Music Opportunities                                    | First hand experiences of a range of events and trips  | Impact on pupil progress and pupil voice   | Unit Leaders                    | September 2021 – impacted by COVID                  |
| Maintain progress and attainment for pupil premium children                                   | 1-1 Tuition from experienced teaching staff. Investment in remote learning                           | Provide Individualised support where this is best fit with the needs of the child. Invested in devices for pupils and most vulnerable pupils continued to attend school during lockdowns.  | Pupil Progress Meetings<br>Termly  | Unit Leaders                    | Ongoing – attainment and progress affected by COVID |

