

<p>Personal Social and Emotional Development</p> <p>Learning about celebrations and tolerance in different cultures e.g. Bonfire night, Christmas. Diwali</p> <p>Discussing feelings of ourselves and others.</p> <p>Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.</p> <p>Be confident exploring in the local environment.</p> <p>Beginning to express preferences and decisions. They also try new things and start establishing their autonomy.</p>	<p>Communication and Language</p> <p>Listening with interest to stories and rhymes</p> <p>Playing listening and attention games.</p> <p>Learning new words related to seasons, bonfire, Christmas</p> <p>Starts to talk about feeling using actions and words</p> <p>Begin to put two – three words together when communicating and ask simple questions</p> <p>Beginning to talk about people and things that are not present.</p>	<p>Physical Development</p> <p>Explore different materials and tools indoors and out- (Playdough, real tools, hammers)</p> <p>To begin to push themselves along on a bike, scooter</p> <p>Copy actions using body movements- clap, stamp to music</p> <p>Doodle sticks/ Dough disco</p> <p>To fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.</p>	<p>Literacy</p> <p>Drawing pictures of fireworks and images representing the different seasons.</p> <p>Enjoys sharing books with an adult.</p> <p>Enjoys drawing freely.</p> <p>Enjoys rhythmic and musical activity with percussion, songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes</p> <p>Sing songs and say rhymes independently, for example, singing whilst playing.</p> <p>Pay attention and responds to the pictures or the words relating to the theme. (Diwali, Christmas, Autumn)</p>
<p>Autumn 2- Seasons</p> <p>Themes – Bonfire night, Christmas, Autumn, Winter, park visit, church visit</p>			
  	<p>Vocabulary</p> <p>Bonfire, firework, sparkler, hot, safe, dark, Christmas, celebration, nativity, church, mosque, cold, snow, ice, melt, autumn, winter, spring, leaves, falling, brown</p>	<p>Books</p> <p>It was a Cold, Dark Night, Fancy Dress Christmas, Frozen olaf</p>	<p>Mathematics</p> <p>Combine objects like stacking blocks and cups. Put objects inside others and take them out again.</p> <p>Build with a range of resources.</p> <p>Complete an inset puzzle.</p> <p>Beginning to categorise objects according to properties such as shape or size e.g. sort different size pine cones, sticks</p>
	<p>Expressive Arts and Design</p> <p>Firework paintings</p> <p>Christmas cards and craft.</p> <p>Calendars.</p> <p>Show attention to sounds and music.</p> <p>(when you play different cultural/genre music etc.)</p> <p>Explore different materials, using all their senses to investigate them.</p> <p>(cornflour, shaving foam for example)</p> <p>Beginning to make marks intentionally</p>	<p>Understanding the World</p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>(standing in the rain with wellies and umbrellas, jumping in puddles, bugs, local walks etc)</p> <p>Talks about the activities/ changes that will take place during Autumn/ bonfire night, Christmas, Winter</p> <p>Children in need</p>	