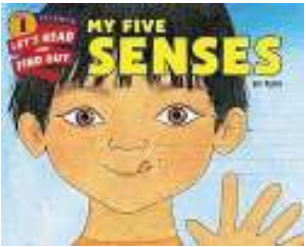
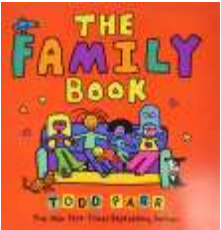


<p>Communication and Language</p> <p>Listen carefully to short stories with props or pictures and talk about what they have heard.</p> <p>Playing listening and attention games.</p> <p>Naming and selecting objects.</p> <p>Understanding more complex sentences.</p> <p>Copy gestures and words</p> <p>Use single words in play</p>	<p>Personal Social and Emotional Development</p> <p>Settling into a new classroom.</p> <p>New routines.</p> <p>Making new friends.</p> <p>Keeping ourselves clean.</p> <p>Sharing and taking turns with other children with support.</p> <p>Own choice at snack time.</p> <p>To become independent in selecting own activities.</p>	<p>Physical Development</p> <p>Threading and using pegs to develop muscles in our hands for writing.</p> <p>Making connections between our movements and the marks we make.</p> <p>Try new foods and textures</p> <p>To use large movements such as crawling, waving, rolling, walking</p> <p>Doodle sticks/ Dough disco</p>	<p>Literacy</p> <p>Enjoys drawing independently using different media and materials to make marks for example, sand, shaving foam, paint etc.</p> <p>Joins in singing familiar rhymes and songs</p> <p>Copy finger movements and gestures</p> <p>Joins in with singing and pays attention</p> <p>Responds to pictures or words shown</p> <p>Phase 1 phonics</p>
<p>Acorns (2year olds) Autumn 1- All About Me</p> <p>Themes – People and communities, our families, similarities and differences, our community</p>			
 	<p>Vocabulary</p> <p>Family, same, different, friends, brother, sister, mum, dad, like, dislike, big, little, more, lots, love, care, smell, taste, touch, hear,</p>	<p>Books</p> <p>My five senses, The Family</p>	<p>Mathematics</p> <p>To use some number names randomly</p> <p>Recite numbers names in sequence</p> <p>Joins in with number rhymes</p> <p>Reacts to changes of amounts in groups of up to three items</p>
<p>Expressive Arts and Design</p> <p>Explore paints using a variety of tools and different body parts e.g. hand prints</p> <p>Make sounds with our voices</p> <p>Move to music in different ways</p>		<p>Understanding the World</p> <p>Explore how things work – cause and effect</p> <p>Explore natural materials using loose parts and natural resources indoors and outdoors</p>	