

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Word Map

Year 3/4 Spelling Rules

This resource helps children to spell words arranged by their spelling rule. The **red words** are from the year 3/4 word list. Children can add their own words to their map as they are writing by identify whether they follow a particular spelling rule.

/ow/ sound spelled 'ou'	/u/ sound spelled 'ou'	/i/ sound spelled with a 'y'	Words ending with /ze/ sound spelt '-sure'	Words ending with /ch/ sound spelt 'ture'
mouth around sound found	enough encourage young double	gym bicycle mystery symbol	pressure pleasure treasure composure	creature adventure capture future
Words with prefixes	The suffix '-tion'	The suffix '-cian'	Adding suffixes without doubling the consonant	Adding suffixes and doubling the final consonant
disappear interact misbehave submerge reappear antiseptic supermarket autograph	question mention position relation	musician electrician magician mathematician	remembering considered limiting disappeared	committed beginning forgotten forbidden
Long vowel /a/ sound spelled 'ai'	Long /a/ vowel sound spelled 'ei'	long /a/ vowel sound spelled 'ey'	Adding the suffix -ly	Homophones
straight painter waist snail	weight eight reign veil	grey prey convey survey	actually clearly peacefully deeply	peace accept plain piece except plane knot weather break not whether brake
The /l/ sound spelled '-al' at the end of words	The /l/ sound spelled '-le' at the end of words	Adding the suffix '-ly' when the root word ends in '-le'	Adding the suffix '-ally'	Words with the /s/ sound spelt 'sc'
national comical tropical occasional	struggle battle circle possible	simply gently terribly probably	accidentally occasionally frantically specifically	scene fascinate discipline science
Adding the suffix -ly to rule breakers	Words ending in '-er' when the root word ends in (t)ch	Words with the /k/ sound spelled 'ch.'	Words ending with the /g/ sound spelt '-gue'	Words ending with the /k/ sound spelt '-que'
shyly truly daily publicly	butcher teacher catcher cruncher	chemist chorus school monarch	vague league plague Fatigue	unique mosque grotesque plaque
The suffix '-ation' is added to verbs to form nouns.	Word with the 'sh' sound spelled ch	Adding the suffix '-sion'	Adding the suffix '-ous'	The 'ee' sound spelt with an 'i.'
sensation information population duration	parachute machine brochure chef	explosion expansion tension invasion	famous various mountainous jealous	nastiness difficult beautiful happiness

Statutory Spelling Word Activity Mat: mention

1

Use a dictionary to define the word **mention**.

Which word classes does the word **mention** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Add the word **mention** to these sentences.

I meant to _____ it earlier today.

"When did you _____ it to me?"

Their eyes lit up at the _____ of it.

She did not _____ her trip.

Write the syllables of the word **mention** inside the hands.



Finish off the word **mention**.

men _____ _____ ion

_____ n m _____

Now write the full word.

Trace the word **mention**.

mention

mention

mention

Which of these words can mean the same as **mention**?

take from refer to compare with

Write your own sentence containing the word **mention**.

Edit and improve these words so that they correctly spell the word **mention**.

menshun

mension

mencian

Statutory Spelling Word Activity Mat: minute

2

Use a dictionary to define the word **minute**.

Add the word **minute** to these sentences.

They will arrive in one _____.

“Will you _____ the meeting?”

I asked.

A _____ is sixty seconds long.

He didn't fool me for a _____.

Write the syllables of the word **minute** inside the hands.



Which word classes does the word **minute** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **minute**.

min_____	_____ute
_____e	m_____

Now write the full word.

Trace the word **minute**.

minute

minute

minute

Write another word that you can make out of the letters in the word **minute**.

Write your own sentence containing the word **minute**.

Edit and improve these words so that they correctly spell the word **minute**.

minite

minit

minuet

Statutory Spelling Word Activity Mat: natural

3

Use a dictionary to define the word **natural**.

Add the word **natural** to these sentences.

It was made from _____ ingredients.

"You're a _____!" the
director yelled.

They are in their _____ habitat.

She was a _____ at presenting.

Write the syllables of the word **natural** inside the hands.



Which word classes does the word **natural** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **natural**.

nat _____ _____ ral

_____ l n _____

Now write the full word.

Trace the word **natural**.

natural

natural

natural

Write another word that you can make out of the letters in the word **natural**.

Write your own sentence containing the word **natural**.

Edit and improve these words so that they correctly spell the word **natural**.

nachural

naturel

naturul