

Week Beginning 06.07.2020 Writing Year 5 and 6.

This week we are going to focus on TRANSITION; we will be thinking about any questions or worries that you may have as well as introducing yourself to your new teacher.

Monday

Before we start to write our letters it is important to think about any questions or worries that you may have. Year 5's might want to ask about how year 6 is different from what they're used to in year 5, you might want to ask about the work, how expectations could be different, applying for high school, school trips and the SATS.

Year 6 children, it probably is a good idea to research the high school that you are going to, think about researching information like:

- Uniform - PE Kit
- Afterschool Clubs
- Teachers
- Classrooms
- Dinnertimes
- Work - Homework

We would also like you to include any worries or questions you might be having about going to high school.

Tuesday

Features of a letter WAGOLL. Look at the letter written from Harry Potter applying for the job at Hogwarts, what features are there that you can see/annotate? Think about features such as:

- Is it formal or informal?
- Does it have a clear introduction?
- What sentence starters should be used?
- Is it organised into clear paragraphs?
- How is a letter signed off?

Use the power point and checklist to help you if you need to.

Wednesday

Plan your letter. You are writing to introduce yourself to the teacher you will be having next year. Year 5 children this will be your new Year 6 teacher (remember it might not be who you are expecting!!). Year 6 children this will be the member of staff responsible for you as a Year 7 child when you move onto which ever high school you are going to.

PARAGRAPH 1

I would suggest that you introduce yourself, tell the reader about what you like and dislike, what are your strengths and what you may need help with (don't just think about your learning, there may be social and emotional things that you need help with). Year 6 children might want to mention if you have siblings already at the school.

PARAGRAPH 2

Write about what you are looking forward to in September when you return to school, what activities might you want to try? Why do you want to try them? What things are you looking forward to staying the same?

PARAGRAPH 3

Are there any questions that you have got about your new class or moving onto high school? Due to coronavirus we haven't been able to have transition as normal so there may be things that you are worried or anxious about, put these in your letter.

PARAGRAPH 4

Think of a final sentence, for example, I am looking forward to meeting you in September...

Then sign the letter off properly.

Thursday

Write the first draft, remember the features you should be using, the letter should be formal so you SHOULD NOT be using contractions.

Friday

Edit your paragraphs. First, edit to correct - check that everything is ok, punctuation and spelling should be correct. Second, edit to improve - look at vocabulary choice, have you included all of the features of a persuasive text correctly? Is your writing cohesive?

Read your writing from yesterday, read it out loud either to yourself or a parent or sibling. By reading it out loud you should be able to hear if there are mistakes or it doesn't quite sound right.

Check that ALL of your punctuation is correct - do you have capital letters where they should be? Check the beginning of sentences and proper nouns.

Have you got the correct punctuation at the end of your sentences? Full stops, exclamation marks or question marks.

Have you used a range of other punctuation correctly? Commas, punctuation for parenthesis, not just brackets, semi-colons, bullet points, dashes and hyphens.

Look at your language choice, choose three adjectives/adverbs and try to improve them without changing the meaning of what you have written.

Use the grid below to check that you have used the features correctly, you could even tick them off and use it to up level openers and conjunctions.

Friday

Publish your finished piece - make it look interesting so that your new teacher will want to read it. Think about uploading it to purple mash OR maybe email it to school using the email address - info@broadfield.oldham.sch.uk

TRY YOUR BEST, HAVE A GO, YOU CAN DO IT.