

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example 'i' can have a short vowel sound ('i' as in 'pip) or a long vowel sound ('i' as in 'pipe'). All these words contain a long 'i' sound made in different ways. Please help by practising these words with your child. Thank you for your help.

- Point out how the long 'i' sounds are made in each list.
- Try to think of other words that rhyme, follow the same rule or pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

<i>(list 1:13)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
Spelling tip:	<i>The letters 'igh' together make a long 'i' sound. They are often followed by the letter 't'.</i>			
<i>high</i>				
<i>sigh</i>				
<i>night</i>				
<i>fight</i>				
<i>light</i>				

Spelling tip:	<i>When two vowels go out walking the first one does the talking, so 'ie' makes a long 'i' sound.</i>			
<i>tie</i>				
<i>pie</i>				
<i>lied</i>				
<i>cried</i>				
<i>dried</i>				

Spelling tip:	<i>Magic (or silent) 'e' makes the vowel 'i' say its name (long vowel sound) e.g. hid/hide.</i>			
<i>time</i>				
<i>nine</i>				
<i>shine</i>				
<i>slide</i>				
<i>smile</i>				

Choose 5 words and write what they mean.