

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘i’ can have a short vowel sound (‘i’ as in ‘pip’) or a long vowel sound (‘i’ as in ‘pipe’). All these words contain a long ‘i’ sound and follow the spelling rules given below. Please help by practicing these words with your child.

- Point out how the long ‘i’ sounds are made in each list. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>When two vowels go out walking the first one does the talking, so ‘ie’ makes a long ‘i’ sound.</i>			
ie <i>(list 3:1)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
tie				
pie				
lied				
cried				
dried				

Rule	<i>Magic (or silent) ‘e’ makes the vowel ‘i’ say its name (long vowel sound).</i>			
i-e <i>(list 3:2)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
time				
nine				
shine				
slide				
smile				

Rule	<i>‘igh’ together make a long ‘i’ sound.</i>			
igh <i>(list 3:3)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
high				
sigh				
night				
fight				
light				