

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example 'o' can have a short vowel sound ('o' as in 'hop) or a long vowel sound ('o' as in 'hope'). All these words contain a long 'o' sound made in different ways. Please help by practising these words with your child. Thank you for your help.

- Point out how the long 'o' sounds are made in each list.
- Try to think of other words that rhyme, follow the same rule or pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

<i>(list 1:14)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
Spelling tip:	<i>'ow' together can make a long 'o' sound.</i>			
<i>blow</i>				
<i>flow</i>				
<i>grow</i>				
<i>show</i>				
<i>snow</i>				

Spelling tip:	<i>When two vowels go out walking the first one does the talking, so 'oa' makes a long 'o' sound.</i>			
<i>coat</i>				
<i>boat</i>				
<i>toad</i>				
<i>road</i>				
<i>moan</i>				

Spelling tip:	<i>Magic (or silent) 'e' makes the vowel 'o' say its name (long vowel sound) e.g. slop/slope.</i>			
<i>hope</i>				
<i>rope</i>				
<i>hole</i>				
<i>home</i>				
<i>stone</i>				

Can you write a short poem using some of the words above?