PLANNING YOUR PERSUASIVE TEXT.

First, you need to decide which country you are going to be writing about, choose one that you are interested in, it could be somewhere that you have already visited or it could be a country that you would like to go to in the future.

Second, research why people should visit that country.

Are there any famous places there?

Are there any famous landmarks there that people might want to visit? What natural features is the country famous for, for example, Canada has Niagara Falls, America has the Grand Canyon, Egypt has the Pyramids and China has the Great Wall.

How long does it take to travel there? Why is this an advantage?

Could you learn a different language in the country?

What different foods could you try?

Are there different cultures there? Different religions?

REMEMBER THIS IS ONLY A PLAN, YOU ARE JUST GETTING YOUR IDEAS DOWN ON PAPER.

Think of three really good reasons why the country you have chosen should be visited. These three reasons will make up the three main paragraphs of your persuasive text.

PARAGRAPH 1

This paragraph is your introduction. Introduce your country and give some basic facts, for example, which continent it is in, what the capital city is, how many people live there, what language they speak and what currency (money) do they use. Say briefly the main treason to visit the country.

PARAGRAPH 2

The main reason why you should visit the country, go into detail, you can give your opinion as to why something is a reason. For example, you should visit the Viking museum as this will improve your knowledge of that period in history.

PARAGRAPH 3

The second reason with supporting evidence or information.

PARAGRAPH 4

The third reason with supporting evidence or information.

PARAGRAPH 5

This is your summary, so go over the reasons why the country should be visited, and use the reasons you already have. You shouldn't be starting to write about different/new reasons.

REMEMBER YOU CAN ALWAYS GO BACK AND LOOK AT THE WAGOLL TEXT IF YOU NEED TO LOOK AT AN EXAMPLE.

Paragraph 1: The main argument and the author's view
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Decrees to The first conversations and a side of the first class.
Paragraph 2: The first argument plus some supporting evidence, (In the first place)
Paragraph 3: The second argument plus some supporting evidence, (Secondly)
Paragraph 4: The third argument plus some supporting evidence, (Finally)
r aragraph 4. The third argument plus some supporting evidence, (i maily)
Paragraph 5: A summary of the main points and a concluding statement