

# SPAG Year 5

## Unit 4 - Tuesday

### Year 5 Bronze

Add an appropriate relative clause to this sentence:

The magician,  
\_\_\_\_\_, was  
performing at a birthday  
party.



Circle an adverb in this sentence.

Tomorrow, Gita will proudly  
represent her athletics club in the  
county competition.

Can you think of the silent letter  
word to match the definition?

A piece of land surrounded by water.  
\_\_\_\_\_

Look at the pairs of words within  
the brackets. Circle the correct  
word to fit the sentence.

At the restaurant, Susan enjoyed her  
delicious chocolate (desert/ dessert).

The cutlery set was made of  
stainless (steel/steal).



Mr Whoops has accidentally  
jumbled up an adjective that he uses  
to describe his naughty new puppy.  
Can you help him to unjumble it?

MSCHEIUSOVI



Underline the fronted adverbial  
in this sentence:

As they neared the finish line, the  
racehorses picked up speed to try to  
win the race.



### Year 5 Silver

Add an appropriate relative  
clause to this sentence adding in  
the correct punctuation.

The magician  
\_\_\_\_\_ was  
performing at a birthday  
party.



Circle both of the adverbs in this  
sentence.

Tomorrow, Gita will proudly  
represent her athletics club in the  
county competition.

Can you think of the silent letter  
word to match the definition?

A piece of land surrounded by water.  
\_\_\_\_\_

A medieval soldier that wore  
armour. \_\_\_\_\_

Look at the choices of words  
within the brackets. Circle the  
correct word to fit the sentence.

Shivering and cold, the children tried  
to block the (draft/ draught) that  
was coming from under the door.

The businesswomen had made  
a sizable (prophet/profit) on her  
investment.

Mr Whoops has accidentally  
jumbled two adjectives that he  
uses to describe his fantastic yet  
naughty new puppy. Can you help  
him to unjumble them?

MSCHEIUSOVI SLLMAVREUO



Rearrange this sentence so that  
it has a fronted adverbial. Don't  
forget the correct punctuation.

The racehorses picked up speed to  
try to win the race as they neared  
the finish line.



## Year 5 Gold

Write a sentence containing a relative clause about the magician.



Circle all the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

CHALLENGE: Can you write another sentence that contains two adverbs and underline them?

Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

A medieval soldier that wore armour.

A small prickly plant that is the nation emblem of Scotland.

Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Using her pocket money, Laura bought a collection of (stationary/ stationery) for her new school backpack.

During the final, the unruly footballer got a yellow card for (descent/dissent).

Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. All the letters from the two words are muddled together- can you help him to unjumble them?

OSCREIUSOVISLLMAVHEUM

Write a sentence about this scene that has a fronted adverbial. Don't forget the correct punctuation.



## Year 6 Bronze

### Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

### Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

### Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

### Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



### Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



## Year 6 Silver

### Section 1

Can you write a passive sentence about the picture?




---

---

---

---

### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

### Section 5

Add a suffix to the word 'excite' to create a noun:

---

### Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council (disgust/ discussed) their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with (disgust/ discussed).

### Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR SRIASTUODS




---



---

### Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform

---



---



---



---



## Year 6 Gold

### Section 1

Can you write a passive sentence about the picture?




---

---

---

---

### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

### Section 5

Add a suffix to the word 'excite' to create a noun:

---

Now use the noun in your own sentence:

---



---



---

### Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of (practise/ practice) each day.

You need to (practise/practice) playing the piano to get better at it.

### Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?

SDDRKWAAWSRIASTUO




---

### Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

---



---



---



---



## Year 5 Bronze Answers

Add an appropriate relative clause to this sentence:

The magician, \_\_\_\_\_, was performing at a birthday party.

Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



Circle an adverb in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

Circle either tomorrow or proudly.

Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

island

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence.

At the restaurant, Susan enjoyed her delicious chocolate (desert/ dessert).

The cutlery set was made of stainless (steel/steal).



Mr Whoops has accidentally jumbled up an adjective that he uses to describe his naughty new puppy. Can you help him to unjumble it?

MSCHEIUSOVI

MISCHIEVOUS



Underline the fronted adverbial in this sentence:

As they neared the finish line, the racehorses picked up speed to try to win the race.

As they neared the finish line, the racehorses picked up speed to try to win the race.



## Year 5 Silver Answers

Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician \_\_\_\_\_ was performing at a birthday party.

Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose that is enclosed in commas, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

Circle both tomorrow or proudly.

Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

island

A medieval soldier that wore armour.

knight

Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ draught) that was coming from under the door.

The businesswomen had made a sizable (prophet/ profit) on her investment.

Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO

MISCHIEVOUS MARVELLOUS



Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.

As they neared the finish line, the racehorses picked up speed to try to win the race.



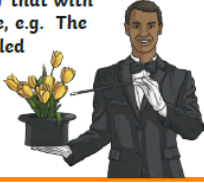


## Year 5 Gold Answers

Write a sentence containing a relative clause about the magician.

**a**

Accept any relevant sentence containing a relative clause relating to the magician that begins with the relative pronoun who, whom, whose, which or that with appropriate comma use, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



Circle all the adverbs in this sentence.

**c**

Tomorrow, Gita will proudly represent her athletics club in the county competition.

Circle both tomorrow or proudly.

CHALLENGE: Can you write another sentence that contains two adverbs and underline them?

Accept any sensible sentence containing two adverbs.

Can you think of the silent letter word to match the definition?

**e**

A piece of land surrounded by water.  
**island**

A medieval soldier that wore armour.  
**knight**

A small prickly plant that is the nation emblem of Scotland.  
**thistle**

Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

**b**

Using her pocket money, Laura bought a collection of (stationary/stationery) for her new school backpack.

During the final, the unruly footballer got a yellow card for (descent/dissent).

Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. All the letters from the two words are muddled together- can you help him to unjumble them?

**d**

OSCREIUSOVISLLMAVHEUM

**MISCHIEVOUS MARVELLOUS**

Write a sentence about this scene that has a fronted adverbial. Don't forget the correct punctuation.

**f**

Accept any sensible sentence with a fronted adverbial marked with a comma, e.g. As they neared the finish line, the racehorses picked up speed to try to win the race.



## Year 6 Bronze Answers

### Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.

Accept a passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].



### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

### Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR **AWKWARD**



### Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

**excitement**

### Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to **close** the window.

Nick spent most of his birthday money on some new **clothes**.

### Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform; no passengers wanted to get on.



## Year 6 Silver Answers

### Section 1

Can you write a passive sentence about the picture?

**Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].**



### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Sprinting for his life, Gary was running away from a rampaging bull.

### Section 5

Add a suffix to the word 'excite' to create a noun:

**excitement**

### Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

The school council **discussed** their ideas for the new playground equipment.

Not being a lover of vegetables, Aaron looked at the sprouts on his plate with **disgust**.

### Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. Can you help him to unjumble them?

DWKWAAR SRIASTUODS  
AWKWARD  
DISASTROUS



### Section 6

Add a semicolon to mark the end of the independent clause, then add another related clause to the sentence.

The train rushed past the station platform \_\_\_\_\_.

**Accept any sentence with a semicolon and another added independent clause relating to the first, e.g. The train rushed past the station platform; no passengers wanted to get on.**



## Year 6 Gold Answers

### Section 1

Can you write a passive sentence about the picture?

**Accept any active sentence where the girl is performing the action, e.g. The girl was climbing the rope.**

**Accept any passive sentence with the verb 'to be' + a past participle (with or without the agent, i.e. 'by the girl'), e.g. The rope was being climbed [by the girl].**

### Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Lisa sneakily added an extra item onto her Christmas wish list because she desperately wanted an additional present.

### Section 5

Add a suffix to the word 'excite' to create a noun:

**excitement**

Now use the noun in your own sentence:

**Accept any sensible sentence with the noun 'excitement', e.g. There was much excitement about the school's talent show final.**

### Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

Footballers do hours of **practice** each day.

You need to **practise** playing the piano to get better at it.

### Section 4

Mr Whoops has accidentally jumbled up two adjectives that he used to describe his latest clumsy accident. All the letters from the two words are muddled together- can you help him to unjumble them?

SDDRKWAAWSRIASTUO  
AWKWARD DISASTROUS



### Section 6

Write a sentence about the picture with a semicolon used to mark two independent clauses.

**Accept any sentence with a semicolon used to separate two independent clause relating to the picture, e.g. The train rushed past the station platform; no passengers wanted to get on.**