

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

# Word Map

— Year 3/4 Spelling Rules —

This resource helps children to spell words arranged by their spelling rule. The **red words** are from the year 3/4 word list. Children can add their own words to their map as they are writing by identify whether they follow a particular spelling rule.

<p><b>/ow/ sound spelled 'ou'</b></p>	<p><b>/u/ sound spelled 'ou'</b></p>	<p><b>/i/ sound spelled with a 'y'</b></p>	<p><b>Words ending with /ze/ sound spelt '-sure'</b></p>	<p><b>Words ending with /ch/ sound spelt 'ture'</b></p>
<p>mouth around sound found</p>	<p>enough encourage young double</p>	<p>gym bicycle mystery symbol</p>	<p>pressure pleasure treasure composure</p>	<p>creature adventure capture future</p>
<p><b>Words with prefixes</b></p>	<p><b>The suffix '-tion'</b></p>	<p><b>The suffix '-cian'</b></p>	<p><b>Adding suffixes without doubling the consonant</b></p>	<p><b>Adding suffixes and doubling the final consonant</b></p>
<p>disappear interact misbehave submerge reappear antiseptic supermarket autograph</p>	<p>question mention position relation</p>	<p>musician electrician magician mathematician</p>	<p>remembering considered limiting disappeared</p>	<p>committed beginning forgotten forbidden</p>
<p><b>Long vowel /a/ sound spelled 'ai'</b></p>	<p><b>Long /a/ vowel sound spelled 'ei'</b></p>	<p><b>long /a/ vowel sound spelled 'ey'</b></p>	<p><b>Adding the suffix -ly</b></p>	<p><b>Homophones</b></p>
<p>straight painter waist snail</p>	<p>weight eight reign veil</p>	<p>grey prey convey survey</p>	<p>actually clearly peacefully deeply</p>	<p>peace accept plain piece except plane knot weather break not whether brake</p>
<p><b>The /l/ sound spelled '-al' at the end of words</b></p>	<p><b>The /l/ sound spelled '-le' at the end of words</b></p>	<p><b>Adding the suffix '-ly' when the root word ends in '-le'</b></p>	<p><b>Adding the suffix '-ally'</b></p>	<p><b>Words with the /s/ sound spelt 'sc'</b></p>
<p>national comical tropical occasional</p>	<p>struggle battle circle possible</p>	<p>simply gently terribly probably</p>	<p>accidentally occasionally frantically specifically</p>	<p>scene fascinate discipline science</p>
<p><b>Adding the suffix -ly to rule breakers</b></p>	<p><b>Words ending in '-er' when the root word ends in (t)ch</b></p>	<p><b>Words with the /k/ sound spelled 'ch.'</b></p>	<p><b>Words ending with the /g/ sound spelt '-gue'</b></p>	<p><b>Words ending with the /k/ sound spelt '-que'</b></p>
<p>shyly truly daily publicly</p>	<p>butcher teacher catcher cruncher</p>	<p>chemist chorus school monarch</p>	<p>vague league plague Fatigue</p>	<p>unique mosque grotesque plaque</p>
<p><b>The suffix '-ation' is added to verbs to form nouns.</b></p>	<p><b>Word with the 'sh' sound spelled ch</b></p>	<p><b>Adding the suffix '-sion'</b></p>	<p><b>Adding the suffix '-ous'</b></p>	<p><b>The 'ee' sound spelt with an 'i.'</b></p>
<p>sensation information population duration</p>	<p>parachute machine brochure chef</p>	<p>explosion expansion tension invasion</p>	<p>famous various mountainous jealous</p>	<p>nastiness difficult beautiful happiness</p>

# Statutory Spelling Word Activity Mat: eighth

1

Use a dictionary to define the word **eighth**.

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Which word class does the word **eighth** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **eighth**.

eighth

eighth

eighth

Add the word **eighth** to these sentences.

It is the \_\_\_\_\_ of October.

"Who is in \_\_\_\_\_ place?"  
asked Jen.

Do you know who came \_\_\_\_\_?

It measured an \_\_\_\_\_ of  
an inch.

Write the syllable of the word **eighth** inside the hand.



Finish off the word **eighth**.

eig\_\_\_\_\_

\_\_\_\_\_hth

\_\_\_\_\_th

ei\_\_\_\_\_

Now write the full word.

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Write your own sentence containing the word **eighth**.

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Edit and improve these words so that they correctly spell the word **eighth**.

eigh

aighth

eighph

# Statutory Spelling Word Activity Mat: enough

2

Use a dictionary to define the word **enough**.

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Add the word **enough** to these sentences.

Have you had \_\_\_\_\_ to eat?

"\_\_\_\_\_!" bellowed Mrs Hall.

You're not tall \_\_\_\_\_ to go on  
the ride.

The man seemed nice \_\_\_\_\_.

Write the syllables of the word **enough** inside the hands.



Which word classes does the word **enough** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **enough**.

eno\_\_\_\_\_

\_\_\_\_\_ugh

\_\_\_\_\_gh

e\_\_\_\_\_

Now write the full word.

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Trace the word **enough**.

enough

enough

enough

Which of these words means the same as **enough**?

supplemen    sufficient    serious    self

Write your own sentence containing the word **enough**.

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Edit and improve these words so that they correctly spell the word **enough**.

enouh

enough

innough