

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Y2 Expected Grammar Mat

Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

'The scary monster'

The dinosaur had *sharp teeth*.

Tense

Verbs are words which express actions and we must look at these to determine the tense of the sentence.

Past simple – the action took place in the past and is now finished.

I *walked* to my friend's house.

Past progressive – the action took place in the past over a period of time.

I *was walking* to my friend's house.

Present simple – the action takes place regularly.

I *walk* to my friend's house.

Present progressive – the action is taking place now.

I *am walking* to my friend's house.

Co-ordinating conjunctions

A co-ordinating conjunction joins two clauses of equal value or importance in a sentence.

I like swimming *and* my brother likes football.

We might go to the cinema *or* we could go to the funfair.

I want to wear my sunhat *but* it is raining.

Sentence types

Statement – tells the reader something.

Tigers have sharp teeth.

Command – tells you to do something.

Go and look at the tiger.

Question – gains further information by asking something.

Did you see the tiger at the zoo?

Exclamation – makes a statement but is usually said with a strong emotion such as anger or surprise

What sharp teeth the tiger had!

Adverbs

Adverbs give you more information about a verb. They tell you where, why, how or when something happens or is done.

The dog *greedily* ate its dinner.

Subordinating conjunctions

A subordinating conjunction introduces a subordinate clause (a clause that does not make sense on its own).

We couldn't do PE today *because* it was raining.

When playtime was over, the teacher rang the bell.

Make sure you wear your coat *if* it gets too cold.

We wanted to eat the cake *that* my mum made yesterday.

Y3 Expected Grammar Mat

Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

'The scary monster'

The dinosaur had **sharp teeth**.

You can add a prepositional phrase in order to give additional detail to your expanded noun phrase.

'An enormous, menacing monster in the mouth of a dark cave'

Tense

Verbs are words which express actions and we must look at these to determine the tense of the sentence.

Past simple – the action took place in the past and is now finished.

I **walked** to my friend's house.

Past progressive – the action took place in the past over a period of time.

I **was walking** to my friend's house.

Past perfect – the action was completed by a particular point in the past

I **was walking** to my friend's house.

Present simple – the action takes place regularly.

I **walk** to my friend's house.

Present progressive – the action is taking place now.

I **am walking** to my friend's house.

Present perfect – the action is now completed.

I **have walked** to my friend's house.

The future tense also exists and explains that events have not happened yet but will happen soon or in the future.

Co-ordinating conjunctions

A co-ordinating conjunction joins two clauses of equal value or importance in a sentence. There are many co-ordinating conjunctions but some of the main ones can be remembered using the acronym FANBOYS.

F – for

A – and

N – nor

B – but

O – or

Y – yet

S – so

I like swimming **and** my brother likes football.

We might go to the cinema **or** we could go to the funfair.

I want to wear my sunhat **but** it is raining.

Subordinating conjunctions

A subordinating conjunction introduces a subordinate clause (a clause that does not make sense on its own). There are many subordinating conjunctions but some of the main ones can be remembered using the acronym A WHITE BUS.

A – although, after, as

WH – when

I – if

T – that

E – ever though

B – because

U – until, unless

S – since

We couldn't do PE today **because** it was raining.

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Adverbs

Adverbs give you more information about a verb. They tell you where, why, how or when something happens or is done and can be remembered using the acronym TRaMP.

T – time (when) R – reason (why) M – manner (how) P – place (where)

Please make sure that you come home **soon**. (time)

The dog **greedily** ate its dinner. (manner)

Y4 Expected Grammar Mat

Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

'The scary monster'

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I **walk** to my friend's house.

Present progressive – the action is taking place now.

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Adverbs and fronted adverbials

Adverbs give you more information about a verb. They tell you where, why, how or when something happens or is done and can be remembered using the acronym TRaMP.

T – time (when) R – reason (why) M – manner (how) P – place (where)

Please make sure that you come home soon. (time)

The dog greedily ate its dinner. (manner)

Fronted adverbials are words or phrases at the beginning of a sentence, used to describe the action that follows.

As fast as he could, the little boy sprinted for the finishing line.

Year 2 English Grammar and Punctuation 6

total marks

1. Tick the sentence that is a **command**.Tick **one**.What times does the pool open? Bring your swimming trunks to the pool. I love swimming! I am learning how to swim.

1 mark

2. Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past Tense	Present Tense
Jade laughed loudly.		
I am drinking fruit juice.		
Someone is ringing the doorbell.		

1 mark

total for
this page

3. The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

When my brother the cinema.

I outside

I really fast

4. Tick the correct sentence. Tick **one** box.

Zofias doll had long, black hair and a spotty, red dress.

Zofia's doll had long, black hair and a spotty, red dress.

Zofias' doll had long, black hair and a spotty, red dress.

2 marks

1 mark

5. Which **type of word** is underlined in the sentences below?

The slug slithered slowly to the shed.

A red ladybird sat quietly on a large green leaf.

The black spider crawled quickly across the floor.

verbs

adjectives

nouns

adverbs

1 mark

6. Tick the correct word to complete the sentence below.

For dinner I had fish _____ chips.

Tick **one**.

or

and

but

1 mark

7. Add commas to the sentence below.

When we visited the zoo I saw monkeys lions elephants and panthers.

1 mark

8. **Punctuate the sentence** correctly below with a full-stop and exclamation mark.

“Oh no ” shouted Alfie as he smashed the glass

1 mark

9. Look at the words below. Which can be joined to the word sun to make a **compound word**.

There is more than one.

light

shine

set

hat

1 mark

10. **Tick** the correct word to complete the sentence below.

I like flowers _____ they are pretty.

Tick **one**.

if

that

because

1 mark

Year 3 English Grammar and Punctuation Test 6

total marks

1. Read the **headings** below. **Draw lines** to match the heading to the subject.

It's Over! Peace Declared in Europe

The sinking of the Titanic

Tragedy on the High Seas

Severe flooding in the UK

How Much More Can We Take?

The end of World War 2

1 mark

2. **Underline** the words in the sentence below which indicate **direct speech**.

"Come in and sit down quietly," said the head teacher. "I would like you to tell me exactly what happened this morning."

1 mark

3. **Complete** the passage below using the correct determiner, 'a' or 'an'.

Rachel has just bought new house with old apple tree in the garden.

The house used to be vicarage and has interesting history.

1 mark

total for
this page

4. Add **inverted commas** to the direct speech in the sentence below.

Stop! called the Policeman. Stop, thief!

1 mark

5. Which **word class** do the words in the table belong to? **Tick one box** for each word.

1 mark

Word	Noun	Verb
semicircle		
submerge		
television		
bicycle		

6. Read the sentence below. **Underline** the preposition.

1 mark

Have you looked under the chest of drawers? Your toy might be there.

7. Which sentence is punctuated accurately and shows a plural noun? **Tick one.**

1 mark

Because of the hot weather, the shop had run out of cold drinks.

Because of the hot weather, the shop had run out of cold drink's.

total for this page

8. Who is speaking in the **present perfect** tense? **Circle one** speech bubble.



1 mark

9. Look at the letters below. **Write them in the correct box** according to whether they are a **vowel** letter or a **consonant** letter.

Vowel Letter	Consonant Letter

b	g
h	i
o	m
r	u
e	a

1 mark

10. **Underline the main clause** in the sentence below.

It is a good idea to check bonfires before you light them, in case there are any animals hiding under the wood.

1 mark

Year 4 English Grammar and Punctuation Test 6

10
total marks

1. Which sentence uses **plural -s** accurately? **Tick one.**

1 mark

The trees in the orchard are full of fruit.

The tree's in the orchard are full of fruit.

2. **Circle the inverted commas** in the sentence below.

1 mark

“Charlie!” shouted Mum, holding tight onto my sister’s buggy,
“Come back here now!”

3. **Add the correct punctuation** to the sentence below.

1 mark

Despite the excellent conditions my dad’s team came last in the sailing competition.

total for
this page

4. Read this sentence. What type of word is between? **Tick one.**

1 mark

Since I was very young, we have lived between the church and the canal.

adjective

preposition

adverb

5. The passage below has an error in it. **Underline** the error and **write the correction** in the box.

1 mark

Don't tell the teacher I done that. It's not true!

6. Read the sentences below. **Underline** each fronted adverbial.

1 mark

After being visited by her fairy Godmother, Cinderella finally went to the ball.

Even though the music was loud, she heard the bells strike midnight.

7. **Circle the determiners** in the sentence below.

1 mark

Every year, we have a Teddy Bear's picnic on the school field.

1 mark

8. Tick the words which show **plural possession**.

Word	Plural Possession?
children's	
tables	
horses	
horses'	

1 mark

9. Circle the **pronoun** which could be used instead of the underlined nouns.

George looks after our school building. George mends things that are broken and George polishes the floor. George is always happy and smiling and George knows all of our names.

she they he I

1 mark

10. Tick **one adverbial of place** which links the sentences below.

In the corner of the room a fire blazed, spitting sparks onto the hearth rug.

sat a stiff, metal poker, ready to be used to stoke the flames.

Outside

Upstairs

Nearby

1 mark



Year 2 English Grammar and Punctuation 6

Answers

<p>1 What times does the pool open? <input type="checkbox"/></p> <p>Bring your swimming trunks to the pool. <input checked="" type="checkbox"/></p> <p>I love swimming! <input type="checkbox"/></p> <p>I am learning how to swim. <input type="checkbox"/></p>	<p>1 mark</p>	<p>6 or <input type="checkbox"/></p> <p>and <input checked="" type="checkbox"/></p> <p>but <input type="checkbox"/></p>	<p>1 mark</p>												
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<p>5 verbs <input type="checkbox"/></p> <p>adjectives <input type="checkbox"/></p> <p>nouns <input type="checkbox"/></p> <p>adverbs <input checked="" type="checkbox"/></p>	<p>1 mark</p>	<p>10 if <input type="checkbox"/></p> <p>that <input type="checkbox"/></p> <p>because <input checked="" type="checkbox"/></p>	<p>1 mark</p>												

Year 3 English Grammar and Punctuation Test 6

Answers

<p>1</p> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 2px; width: 45%;">It's Over! Peace Declared in Europe</div> <div style="border: 1px solid black; padding: 2px; width: 45%;">The sinking of the Titanic</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px; width: 45%;">Tragedy on the High Seas</div> <div style="border: 1px solid black; padding: 2px; width: 45%;">Severe flooding in the UK</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px; width: 45%;">How Much More Can We Take?</div> <div style="border: 1px solid black; padding: 2px; width: 45%;">The end of World War 2</div> </div>	<p>6 Have you looked <u>under</u> the chest of drawers? Your toy might be there.</p>															
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<p>3 Rachel has just bought <input type="text" value="a"/> new house with <input type="text" value="an"/> old apple tree in the garden.</p> <p>The house used to be <input type="text" value="a"/> vicarage and has <input type="text" value="an"/> interesting history.</p>	<p>8</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>															
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Year 4 English Grammar and Punctuation Test 6

Answers

<p>1 The trees in the orchard are full of fruit. <input checked="" type="checkbox"/> x The tree's in the orchard are full of fruit. <input type="checkbox"/></p>	<p>1 mark</p>	<p>6 <u>After being visited by her fairy Godmother</u>, Cinderella finally went to the ball.</p>	<p>1 mark</p>										
<p>2 @Charlie@shouted Mum, holding tight onto my sister's buggy, @Come back here now!</p>	<p>1 mark</p>	<p><u>Even though the music was loud</u>, she heard the bells strike midnight.</p>	<p>1 mark</p>										
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<p></p>	<p></p>	<p>10 Outside <input type="checkbox"/> Upstairs <input type="checkbox"/> Nearby <input checked="" type="checkbox"/> x</p>	<p>1 mark</p>										