

SPAG - Year 5 Test or Year 6 Test

Unit 4 - Friday

Year 5 English Grammar and Punctuation Test 1

1. Which verb is created when these suffixes are added to the noun? **Write the correct verb** for each example.

identity + -ify

advert + -ise

assassin + -ate

.....

2. **Circle the modal verbs** in the sentence below.

'We should leave,' he whispered. 'They could come back at any time.'

.....

3. **Underline the relative clause** in the sentence below.

We are going to go back to Devon this year, where I first learnt to surf.

.....

4. Read this sentence. What type of word is underlined? **Tick one.**

That's the lady who teaches me to play the drums.

possessive pronoun

relative pronoun

personal pronoun

.....

5. The passage below has an error in it. Underline the error and **write the correction** in the box.

That behaviour is unrespectful.

.....

6. Read the sentences below. **Circle** the word which links the sentences together to create cohesion.

It's important to follow a recipe when making a cake. , you need to make sure you have the ingredients to hand.

Then After that Firstly This

.....

7. **Underline the parenthesis** in the sentence below.

Every morning I catch the bus (which stops outside the library) to travel to school.

8. Do the **adverbials** in the table below show time, place or number? **Tick one box** for each.

Adverbial	Time?	Place?	Number?
in January			
behind the garage			
near Cardiff			
always			

9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

I went to the shop with my friend Simon and Terry.

I went to the shop with my friend, Simon and Terry.

10. **Circle a more formal word or phrase** to replace the underlined words in the sentence below.

The explorer hoped to find out about new lands and communities.

live in

discover

have a look at

Year 6 English Grammar and Punctuation Test 1

1. **Circle** the object in this sentence.

I stroked the cat carefully.

.....

2. **Fill in the gaps** in the sentence below using the passive form of the verb in the boxes.

After he his breakfast, the dog by his owner.

↑
 to give

↑
 to walk

.....

3. **Add** a comma to this sentence in the correct place.

Although she had left on time she was late for school.

↑

↑

↑

.....

4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today you'd better put on some sunscreen.

colon

semi colon

comma

question mark

.....

5. Which sentence is punctuated correctly? **Tick one.**

I have two hobbies; painting and hockey.

I have two hobbies painting and hockey.

I have two hobbies: painting and hockey.

6. What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

7. **Circle** the subject in this sentence.

On Thursday, Millie played at her friend's house.

8. Replace the verb in this sentence with the correct Standard English form.

I **were** first to arrive at the park.

↑

9. Read the passage below. Tick the pair of **pronouns** which best complete the sentence.

My brother and I love ice-skating and both have a pair of skates.
 are much better than the skates you hire from the ice-rink.

us / We

me / It

we / They

me / Them

10. Circle the **relative pronoun** in the sentence below.

It's too rainy for the picnic today, which is a shame.

<p>1</p> <p><input type="text" value="identify"/></p> <p><input type="text" value="advertise"/></p> <p><input type="text" value="assassinate"/></p>	<p>1 mark</p>	<p>6</p> <p><input type="text" value="Then"/> <input type="text" value="After that"/> <input type="text" value="Firstly"/> <input type="text" value="This"/></p>	<p>1 mark</p>																				
<p>2</p> <p>'We <u>should</u> leave,' he whispered. 'They <u>could</u> come back at any time.'</p>	<p>1 mark</p>	<p>7</p> <p>Every morning I catch the bus <u>which stops outside the library</u> to travel to school.</p>	<p>1 mark</p>																				
<p>3</p> <p>We are going to go back to Devon this year, <u>where I first learnt to surf.</u></p>	<p>1 mark</p>	<p>8</p> <table border="1" data-bbox="866 779 1249 987"> <thead> <tr> <th>Adverbial</th> <th>Time?</th> <th>Place?</th> <th>Number?</th> </tr> </thead> <tbody> <tr> <td>in January</td> <td>x</td> <td></td> <td></td> </tr> <tr> <td>behind the garage</td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>near Cardiff</td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>always</td> <td></td> <td></td> <td>x</td> </tr> </tbody> </table>	Adverbial	Time?	Place?	Number?	in January	x			behind the garage		x		near Cardiff		x		always			x	<p>1 mark</p>
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<p>5</p> <p>That behaviour is <u>unrespectful</u></p> <p><input type="text" value="disrespectful"/></p>	<p>1 mark</p>	<p>10</p> <p><input type="text" value="live in"/> <input type="text" value="discover"/> <input type="text" value="have a look at"/></p>	<p>1 mark</p>																				

<p>1 I stroked the <u>cat</u> carefully.</p>	<p>1 mark</p>	<p>6 gradually <input type="checkbox"/></p> <p>quickly <input checked="" type="checkbox"/></p> <p>slowly <input type="checkbox"/></p> <p>casually <input type="checkbox"/></p>	<p>1 mark</p>
<p>2 After he <u>was given</u> his breakfast, the dog <u>was walked</u> by his owner.</p>	<p>1 mark</p>	<p>7 On Thursday, <u>Millie</u> played at her friend's house.</p>	<p>1 mark</p>
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<p>4 colon <u>semi colon</u> comma question mark</p>	<p>1 mark</p>	<p>9 us / We <input type="checkbox"/></p> <p>me / It <input type="checkbox"/></p> <p>we / They <input checked="" type="checkbox"/></p> <p>me / Them <input type="checkbox"/></p>	<p>1 mark</p>
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