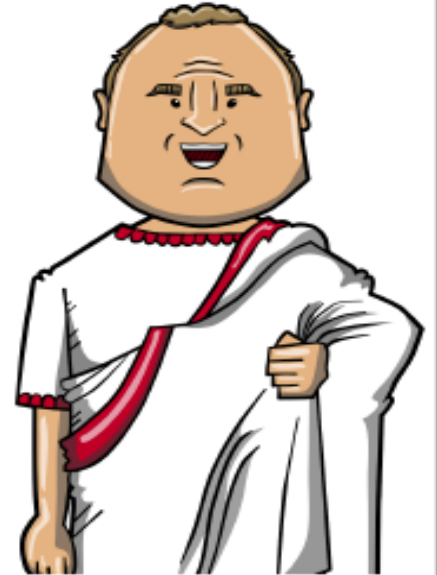


Unit 3 Home Learning Week 10

Thursday - Reading

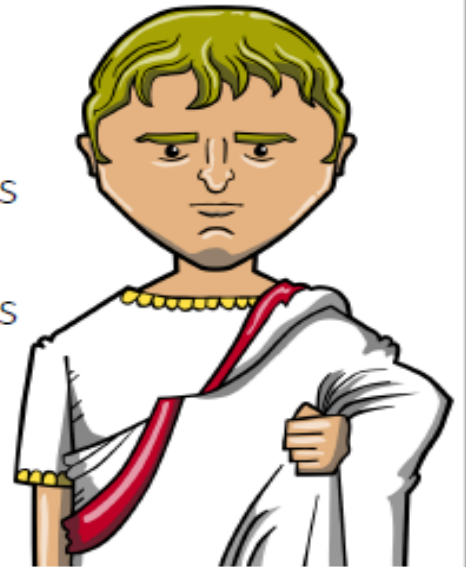
Ancient Rome

Ancient Rome began with the founding of the city of Rome in 753 BC. It grew to become one of the largest empires in the world and controlled around 20% of the world's population. At its height it controlled parts of North Africa, most of Europe and some of the Middle East.



Throughout that time, famous leaders included Julius Caesar, Augustus and Claudius. Most of the Roman Empire came to an end in 476 AD but parts of the eastern empire, known as the Byzantine Empire, remained in power until 1453 AD.

Ancient Rome has influenced many things such as modern language, religion, technology, law and art. Rome's system of government was also the inspiration for modern countries such as the United States and France. Huge advances were made such as the construction of roads, monuments and palaces, and a system of water supply.



Bronze

Ancient Rome

Comprehension

1 – How and when did Ancient Rome begin? (2)

753 BC

2 – How much of the world's population did it control? (1)

20%

3 – What areas of the world did Rome control? (1)

North Africa, Europe, Middle East

4 – Name three famous leaders of Ancient Rome? (1)

Julius Caesar, Augustus and Claudius

5 – When did most of the civilization come to an end? (1)

476 AD

6 – Why was this not the end of the civilization? (2)

Byzantine Empire remained
in power

Ancient Rome

Comprehension

1 – How and when did Ancient Rome begin? (2)

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Julius Caesar, Augustus, Claudius

5 – When did most of the civilization come to an end? (1)

6 – Why was this not the end of the civilization? (2)

7 – What did the system of Roman government inspire? (1)

inspiration for modern countries

8 – What advances were made in the time period? (3)

roads, monuments

Gold

Ancient Rome

Comprehension

1 – How and when did Ancient Rome begin? (2)

2 – How much of the world's population did it control? (1)

3 – What areas of the world did Rome control? (1)

4 – Name three famous leaders of Ancient Rome? (1)

5 – When did most of the civilization come to an end? (1)

6 – Why was this not the end of the civilization? (2)

7 – What did the system of Roman government inspire? (1)

8 – What advances were made in the time period? (3)

Ancient Rome

Grammar

Grammar Reminder

Proper nouns are nouns that are specific; they can be the names of people and places. They always begin with a capital letter no matter where they are in the sentence!

9 - Copy down all of the proper nouns from the first paragraph: (1)

Extension

10 – Write four detailed facts about Ancient Rome. Remember to use the correct punctuation in your sentences! (4)

Bronze Answers

Answers

Comprehension Questions

- 1 – With the founding of the city of Rome / 753 BC
- 2 – 20%
- 3 – Parts of North Africa, most of Europe and some of the Middle East
- 4 – Julius Caesar, Augustus and Claudius
- 5 – 476 AD
- 6 – Because of the eastern empire / It remained in power until 1453 AD

Silver Answers

Answers

Comprehension Questions

- 1 – With the founding of the city of Rome / 753 BC
- 2 – 20%
- 3 – Parts of North Africa, most of Europe and some of the Middle East
- 4 – Julius Caesar, Augustus and Claudius
- 5 – 476 AD
- 6 – Because of the eastern empire / It remained in power until 1453 AD
- 7 – For modern countries such as the United States and France
- 8 – The construction of roads, monuments and palaces / A system of water supply / Modern language, religion, technology, law and art

GoldAnswers

Answers

Comprehension Questions

- 1 – With the founding of the city of Rome / 753 BC
- 2 – 20%
- 3 – Parts of North Africa, most of Europe and some of the Middle East
- 4 – Julius Caesar, Augustus and Claudius
- 5 – 476 AD
- 6 – Because of the eastern empire / It remained in power until 1453 AD
- 7 – For modern countries such as the United States and France
- 8 – The construction of roads, monuments and palaces / A system of water supply / Modern language, religion, technology, law and art

Grammar Questions

- 9 - Ancient Rome / Rome/ North Africa / Europe / Middle East

Extension

- 10 – One mark for each fact, as long as they are punctuated correctly