Name:	Date:	Class/Group:
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A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 104 94 84 74 64	2:1	11. 40 ÷ 10 =	2:11	21. Tim has fifty pence (25p). Tick the coins that have the same value.	2:19
2. What is the value of the 5 in this number? 95	2:2	12. Which are the even numbers? 9 18 27 36	2:11)
3. Draw an arrow to label 7. 5 10	2:3	13. What symbol is missing? 56 = 7 8	2:12	22. Sam has seventy five pence (75p). He buys	2:20
4. Use <, > or = to make this correct: 3 x 5 10 + 4	2:4	14. What symbol is missing? 4 = 36 9	2:12	a comic for twenty pence (20p). How much change does Sam get?	
5. Write this number in numerals. sixty eight	2:5	15. Tick (✓) if true: 7 x 3 = 3 x 7	2:13	23. What time does this clock show?	2:22
6. There are 28 people on a train. 12 more get on. How many people now?	2:6	16. 4 boys share 32 chocolates. How many chocolates does each boy get?		7 6 5	
7. 20 - = 3	2:7	17. 4 bags each contain 6 apples. Ho many apples are there in total?	2:14	24. The way pupils get to school is shown in this block diagram.	2:29
8. 92 - 10 =	2:8	18. What fraction is shaded?	2:15	4 3 2 2	
9. Is this true? Write 'yes' or 'no'. 23 + 9 = 9 + 23	2:9	19. How many thirds are in 1 whole?	2:15	Walk Bike Bus 3 pupils travel by bus. Show this on	
10. Use 48 = 22 + 26 to help find: 48 - 22 =	2:10	20. How many halves make 2 whole ones?	2:16	the diagram. 25. How many pupils were asked in total?	2:30
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (1	0-19) G (20-25)