

## Week Beginning 29.06.2020 Writing Year 5 and 6.

This week we are continuing to focus on GEOGRAPHY; we will be using the plans that we made last week to write our persuasive texts.

### Monday

Before we start to write our persuasive piece, it is important to remind ourselves about the features that we would expect to find in this type of text. Make a list of the features that you can remember from last week (NO cheating!!!), think about the type of language you might use, the layout of the text, grammar features and remember your audience - it would be good to display some of your work on school's website. USE THE MONDAY POWERPOINT TO CHECK THAT YOU HAVEN'T FORGOTTEN ANYTHING.

For your persuasive text you should have in your plan the information for 5 paragraphs: an introduction; three paragraphs, each talking about ONE reason why you should visit the country you've chosen; and your final paragraph which is the summary/conclusion.

### Tuesday & Wednesday

WRITE YOUR FIRST DRAFT: Use your plan from last week. Think about the features that you should be using, if you need to go back and have another look at the WAGOLL and the box (below) with the features in please do so.

Text Type:	<b>Persuasive Writing</b>	UKS2
Purpose:	To argue the case for a point of view. To persuade the reader to agree or to act.	
Examples:	Letters, Leaflets, Advertisements, Brochures, Biased Newspaper Articles	
Text Features:	Written in the present tense: ( <i>is, has, are, do</i> ) Written in the first, second or third person: ( <i>I/we, you/your, he/she/they/it</i> ) May use bold and varied font styles, illustrations, photographs to gain attention Use of emotive language to gain reaction from reader. Use of "special effects" to reinforce points, such as humour, questions to reader, repetition, alliteration, shock tactics Author's view, 3 arguments with supporting evidence and a conclusion	
Openers:	<b>Sequence:</b> <i>In the first place..., Secondly..., Also..., Finally..., In conclusion</i> <b>That persuade:</b> <i>The fact is..., Most agree that..., One reason is..., It is important to..., Furthermore..., It would be better if..., Another reason is...</i>	
Connectives that persuade:	<b>Emphasis:</b> <i>clearly, above all, especially, indeed, in fact, surely, significantly, naturally, more important(ly), of course, undoubtedly, obviously, (un)fortunately,</i> <b>Opinion:</b> <i>it would seem, it appears, supposedly, on the strength of, some people believe, in my opinion, on the other hand, however, even so, despite this</i> <b>Illustration:</b> <i>for example, for instance, such as, in other words, as shown by, to show that, this can be seen in, except for, unless</i>	

Start to write each paragraph remembering that all of your basics should be correct - these are your non-negotiables: capital letters, full stops, commas, exclamation marks, question marks and spelling. Also, think about your writing targets.

### Thursday

Edit your paragraphs. First, edit to correct - check that everything is ok, punctuation and spelling should be correct. Second, edit to improve - look at vocabulary choice, have you included all of the features of a persuasive text correctly? Is your writing cohesive?

Read your writing from yesterday, read it out loud either to yourself or a parent or sibling. By reading it out loud you should be able to hear if there are mistakes or it doesn't quite sound right.

Check that ALL of your punctuation is correct - do you have capital letters where they should be? Check the beginning of sentences and proper nouns.

Have you got the correct punctuation at the end of your sentences? Full stops, exclamation marks or question marks.

Have you used a range of other punctuation correctly? Commas, punctuation for parenthesis, not just brackets, semi-colons, bullet points, dashes and hyphens.

Look at your language choice, choose three adjectives/adverbs and try to improve them without changing the meaning of what you have written.

Use the grid below to check that you have used the features correctly, you could even tick them off and use it to up level openers and conjunctions.

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**Friday**

Publish your finished piece - you could add in illustrations or pictures about the places you have written about. Make it look interesting so that people want to read it. Think about uploading it to purple mash OR maybe email it to school using the email address - info@broadfield.oldham.sch.uk

TRY YOUR BEST, HAVE A GO, YOU CAN DO IT.