	ollow the same pattern. s the meaning of the words	s and try to think of a se	entence containing the wo	ord.	
Thank you for	•				
Rule	Rule When two vowels go out walking the first one does the talking, so 'ue' makes a long 'u' sound.				
<b>ue</b> (list 10:1)	Practice 1 (copy into space)	Practice 2 (copy again)	Practice 3 (fold and hide)	Can spell word (check and correct)	
sue					
due					
cue					
hue					
	Practice 1	Practice 2	Practice 3	Can small would	
ue (list 10:2)	(copy into space)	(copy again)	(fold and hide)	Can spell word (check and correct)	
glue					
clue					
blue					
flue					
Ţ					
ue (list 10:3)	Practice 1 (copy into space)	Practice 2 (copy again)	Practice 3 (fold and hide)	Can spell word (check and correct)	
argue					
value					
rescue					
fuel					
cruel					

Name: \_\_\_\_\_

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example 'u' can have a short vowel sound ('u' as in 'cut') or a long vowel sound ('u' as in 'cute'). All these words contain a long 'u' sound and

follow the spelling rule given below. Please help by practicing these words with your child.

Date: \_\_\_\_\_

**BROADFIELD PRIMARY** 

Dear Parent,