

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘e’ can have a short vowel sound (‘e’ as in ‘met’) or a long vowel sound (‘e’ as in ‘meet’). All these words contain a long ‘e’ sound and follow the spelling rules given below. Please help by practicing these words with your child.

- Point out how the long ‘e’ sounds are made in each list. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>Double ‘ee’ gives a long ‘e’ sound.</i>			
ee <i>(list 2:1)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
deep				
sheep				
sleep				
sweet				
street				

Rule	<i>When two vowels go out walking the first one does the talking, so ‘ea’ makes a long ‘e’ sound.</i>			
ea <i>(list 2:2)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
seat				
treat				
dream				
steam				
reach				

Rule	<i>Magic (or silent) ‘e’ makes the vowel ‘e’ say its name (long vowel sound). (Very few for ‘e’.)</i>			
e-e <i>(list 2:3)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
eve				
here				
these				
theme				