

You have 3 wishes!

If you could have 3 wishes (like the story of Aladdin and his magical lamp) what would they be?

Would you wish for things for yourself? Your family? Your friends? The Earth? Sick people? Put some real thought in and make a list using bullet points, commas, full stops and capital letters.

YOU'RE THE BOSS!

Write a letter to your teacher! Tell us how you feel about us as your teachers? What are we good at? What do we need to try a little harder with? How could they make the lessons more fun? What lessons would you like more or less of?

'Dinosaurs in my school'
'Winnie's Dinosaur Day'

Now you have listened to both stories.

Choose your favourite one and write a book review about it. Tell me why this one is your favourite.

Writing task Menu

Try to complete some of these tasks whilst at home. You can also make up a new task of your own to share with the class when we return to school.

Story writing - Imagine you found a dinosaur egg in your back garden. What would you do with it? Plan an exciting story by telling your parents or brothers and sisters what you are going to write. Then have a go at writing it. You could try to include lots of adjectives to describe them (see the word list attached). GOOD LUCK! I can't wait to read them all! Let's make a class book of DINO Stories to read to reception children.

English Tasks

'Winnie's Dinosaur Day'

'Abracadabra'

Winnie shouted as she waved her magic wand.

Pretend you are Winnie with her magic wand.

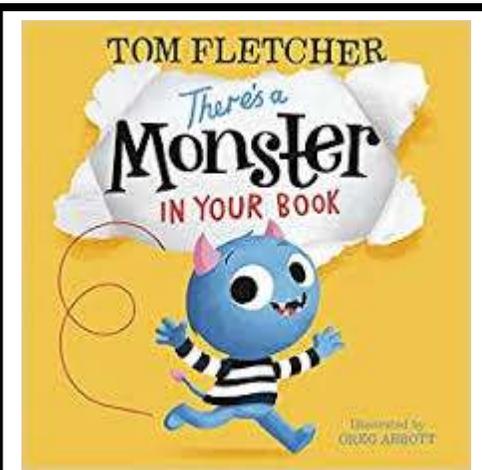
What spell would you cast?
Where would the spell take you?

Write about your choices.

'Winnie's Dinosaur Day'

Look at the pictures of Winnie casting a spell.

Draw and describe what happened next to Winnie and Wilbur.



Scroll down to the resources below and find instructions to change the story ending to this book! I have written my own version to help you!

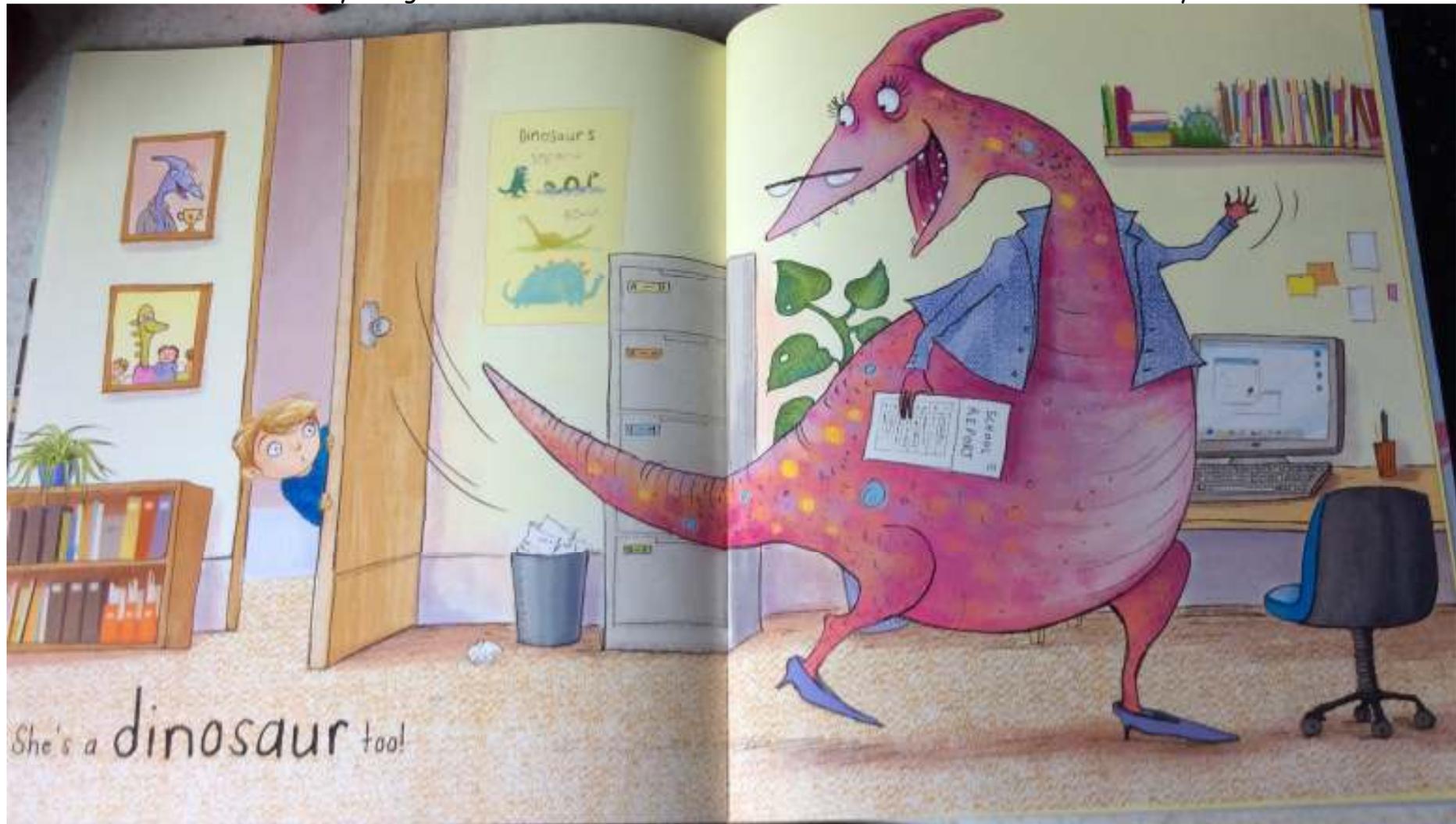
'Winnie's Dinosaur Day'

Winnie wanted to enter the competition.

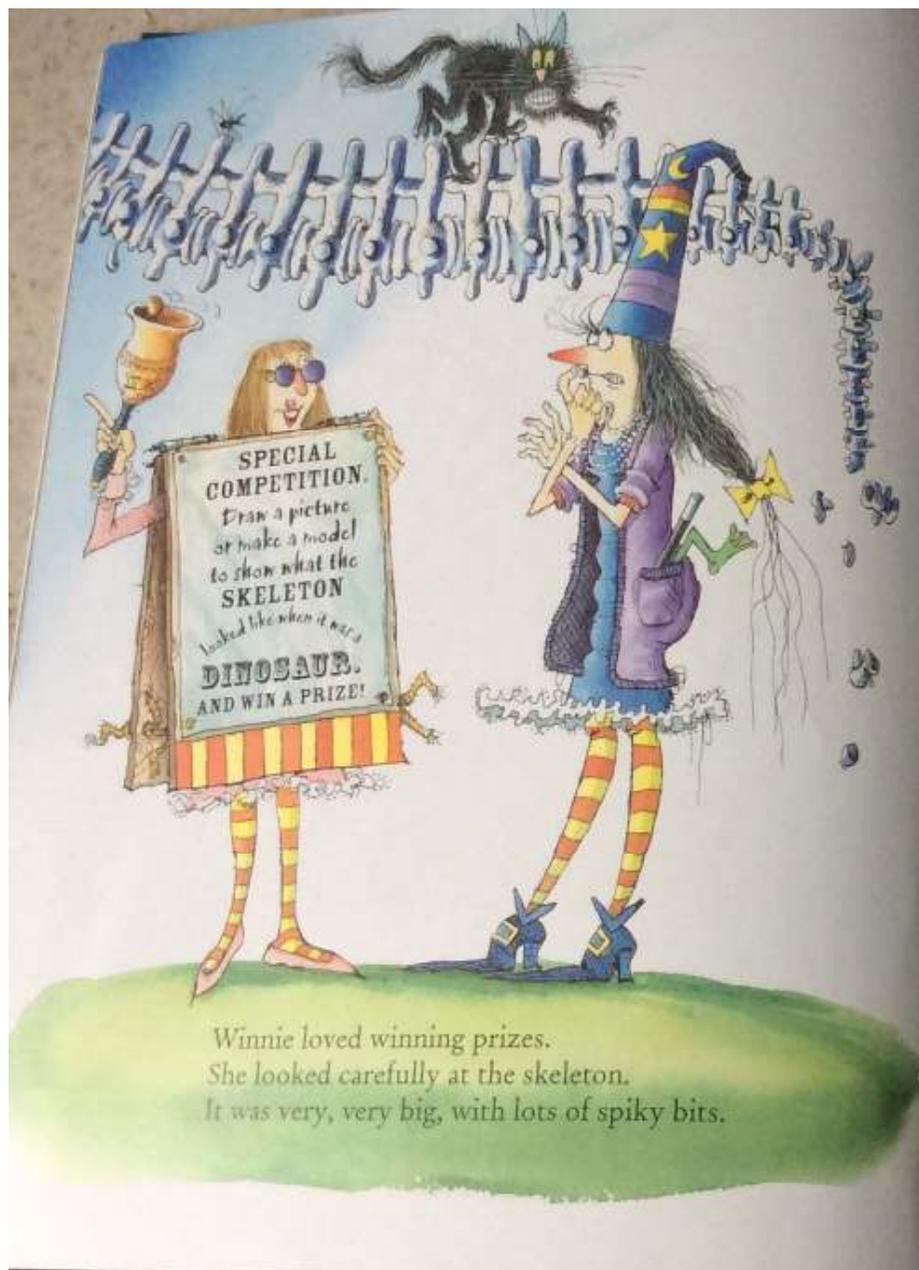
Make a poster for Winnie about the competition and then draw or make a dinosaur like Winnie did for the competition.

Do you think you will beat Winnie?

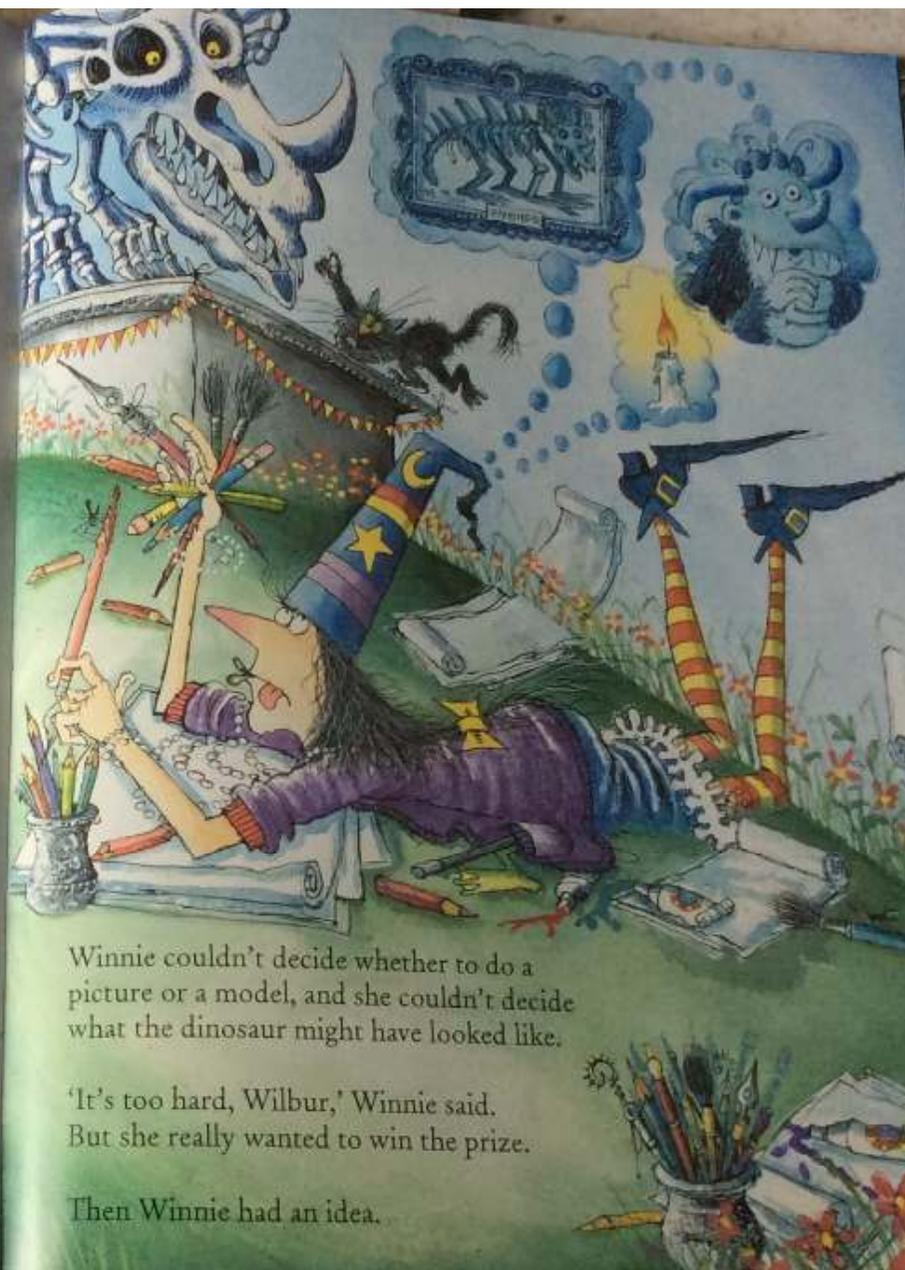
Where you right about what the Head Teacher looked like from last weeks story ?



SHE WAS A DINOSAUR TOO !!



Winnie loved winning prizes.
She looked carefully at the skeleton.
It was very, very big, with lots of spiky bits.

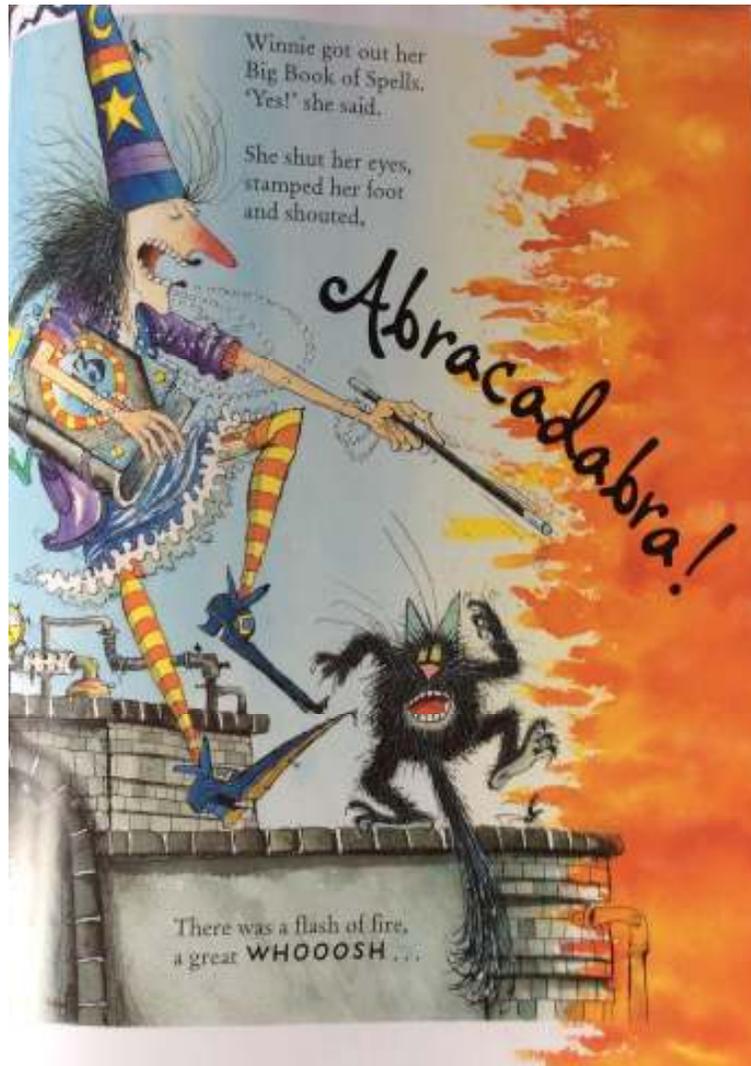


Winnie couldn't decide whether to do a picture or a model, and she couldn't decide what the dinosaur might have looked like.

'It's too hard, Wilbur,' Winnie said.
But she really wanted to win the prize.

Then Winnie had an idea.

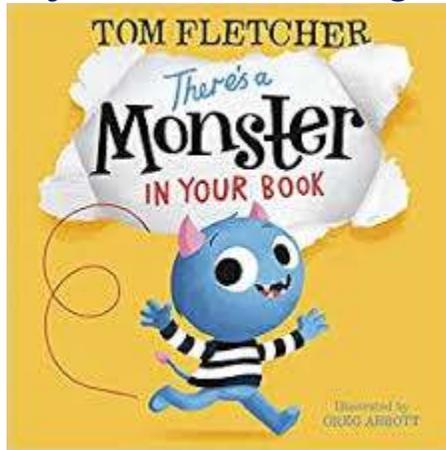
Winnine casts a spell



Choice from the writing Menu

<https://www.puffinschools.co.uk/resources/ks1-video-theres-a-monster-in-your-book-by-tom-fletcher-3-mins/>

Listen to the reading of 'There's a monster in your room!' (by clicking the link above). What do you think the monster would have got up to whilst he was in your room? Change the ending to this book, pretend that when you called him back, he wouldn't come? What little bit of mischief do you think he would get up to whilst he was in your room? Challenge; use 2A sentences (2 adjectives/describing words)



I've written this to give you an idea... my two adjectives are highlighted yellow to help you. Sadly, the **cheeky, blue** monster would not come back to the book! Instead, he ran quickly across the **thick, crimson** carpet and jumped straight into Mr Despard's smelly sock draw!! He tried to hide but after a few minutes, the horrid smell flushed him out and he jumped straight back into the **bright, yellow** book. He thought to himself, I'll never do that again, those humans really do have stinky feet!!