

Week Beginning 11.05.2020 Writing Year 5 and 6.

This week we are going to be focussing on writing a non-chronological report on the solar system.

Monday

Before we start to write our non-chronological report it is important to remind ourselves about the features that we would expect to find in this type of text. Make a list of the features that you can remember (no Cheating!!!), think about the type of language you might use, the layout of the text, grammar features and remember your audience - it would be good to display some of your work on school's website. USE THE POWERPOINT TO CHECK THAT YOU HAVEN'T FORGOTTEN ANYTHING.

Look at 'PROMPT SHEET 1' and compare your list with the features that are there. How did you do? Did you forget some? Remember you should be including as many of these features as possible.

Your non chronological report needs to have AT LEAST 6 paragraphs, these could be about the different planets in our solar system, you might want to focus on just one planet and write about its features in more detail, stars (such as the sun), other features of the solar system (such as clusters of stars - constellations) or you could write about the ISS (International Space Station) and what it is like to be an astronaut and live there.

IT IS YOUR WRITING SO WE ARE LEAVING IT UP TO YOU.

USING THE PLANNING SHEET - THINK ABOUT WHAT YOU ARE GOING TO WRITE ABOUT AND CHOOSE SUB HEADINGS FOR EACH OF YOUR PARAGRAPHS.

Tuesday & Wednesday

RESEARCH AND WRITE YOUR FIRST DRAFT: Use your plan from yesterday and research the information you need to complete your non-chronological report. Remember when using the internet to research information you should be thinking about the reliability of the website (Wikipedia is not a reliable source), you should also only be including facts NOT opinions.

Once you have enough information start to write each paragraph remembering that all of your basics should be correct - these are your non-negotiables: capital letters, full stops, commas, exclamation marks, question marks and spelling. Also, think about your writing targets

Thursday

Edit your paragraphs. First, edit to correct - check that everything is ok, punctuation and spelling should be correct. Second, edit to improve - look at vocabulary choice, have you included all of the features of a non-chronological report correctly? Is your writing cohesive?

Read your writing from yesterday, read it out loud either to yourself or a parent or sibling. By reading it out loud you should be able to hear if there are mistakes or it doesn't quite read right.

Check that ALL of your punctuation is correct - do you have capital letters where they should be? Check the beginning of sentences and proper nouns.

Have you got the correct punctuation at the end of your sentences? Full stop, exclamation mark or question mark.

Have you used a range of other punctuation correctly? Commas, punctuation for parenthesis, not just brackets, semi-colons, bullet points, dashes and hyphens.

Look at your language choice, remember this is a factual Science topic piece and should have subject specific vocabulary.

Use the grid below to check that you have used the features correctly, you could even tick them off and use it to up level openers and conjunctions.

Text Type:	Non-Chronological Report	UKS2
Purpose:	To organise and record factual information, to inform the reader.	
Text Features:	Written in the third person: (he, she, it, they) Written in the past or usually the present tense: (was, did, had or is, does, has). Non-chronological order, clear factual style Heading, opening statement, sub headings with each paragraph	
Organisational Features:	Possible use of: bullet points, different font sizes, tables, diagrams, photographs, pictures, maps, to add more information, provide clarity and break up the text Sub headings for paragraphs	
Openers:	<i>Most ..., Many..., Often..., They are..., They were..., They also..., It is...</i>	
Connectives:	Quantity: <i>none, some, most, all, few, many, the majority of</i> Cause and effect: <i>because, as a result, consequently, therefore, since, until, whenever, depending upon, eventually, subsequently</i> Comparison: <i>equally, similarly, compared with, in the same way</i> Contrast: <i>but, however, alternatively, the opposite, instead, apart from, yet, in contrast, nevertheless</i>	
Vocabulary:	Use and explain some technical and specialist words found during research: breed, canine, carnivore, habitat, etc	

Friday

Publish your finished piece - add in illustrations, pictures or diagrams and be proud of what you have written. Think about uploading it to purple mash OR maybe email it to school using the email address - info@broadfield.oldham.sch.uk

TRY YOUR BEST, HAVE A GO, YOU CAN DO IT.