| Name: Date: Class/Group: |  |
|--------------------------|--|
|                          |  |

| A: Place Value, Add and Subtract                                    | B: Multiply, Divide and Fractions |  |          | C: Measure and Geometry |   |   |      |
|---|-----------------------------------|--|----------|-------------------------|---|---|------|
| 1. What is the missing number? 64 54 44 34 24                       | 2:1                               | 11. 100 ÷ 10 =   | 2.       | :11                     | 21. Tim has fifty coins that have t                     | pence (50p). Tick the                         | 2:19 |
| 2. What is the <b>value</b> of the <b>9</b> in this number?         | 2:2                               | 12. Which are the even numbers? 7 14 21 28                         | 2.       | :11                     |   |   |      |
| 3. Draw an arrow to label 9.  5 10                                  | 2:3                               | 13. What symbol is missing?<br>36 = 4 9                            | 2.       | :12                     | 22. Sam has nine<br>(90p). He buys a                    | 2:20  |      |
| 4. Use <, > or = to make this correct:<br>3 x 2 2 + 4               | 2:4                               | 14. What symbol is missing?<br>8 = 48 6                            | 2.       | :12                     | pop for fifty pen<br>(50p). How much<br>change does San |   |      |
| 5. Write this number in numerals. seventy two                       | 2:5                               | 15. Tick (✓) if true:<br>5 x 9 = 9 x 5                             |          | :13                     | 23. What time dethis clock show?                        | 2:22  |      |
| 6. There are 34 people on a train. 22 get off. How many people now? | 2:6                               | 16. 7 boys share 21 chocolates. Ho many chocolates does each boy g | ow -     | :14                     |   |   |      |
| 7. 20 - = 8   | 2:7                               | 17. 3 bags each contain 8 apples. many apples are there in total?  | How 2    | :14                     | 24. 8 pupils were asked if they liked certain snacks:   |   | 2:29 |
| 8. 48 - 10 =  | 2:8                               | 18. What fraction is shaded?                                       | 2        | :15                     |   | = Yes, * = No  ✓ ✓ * ✓ ✓                      |      |
| 9. Is this true? Write 'yes' or 'no'.<br>52 + 9 = 9 + 52            | 2:9                               | 19. How many <b>halves</b> are in 1 who                            | ole?     | :15                     | nuts  |   |      |
| 10. Use 61 = 29 + 32 to help find:<br>61 - 29 =                     | 2:10                              | 20. Complete the equivalent fractions. $\frac{2}{4} = \frac{2}{4}$ | <u>L</u> | 2.10                    |   | s most popular?<br>nore pupils liked<br>nuts? | 2:30 |
| Total (A)   |                                   | Total (B)  |          |                         | Total (C)   |   |      |
| Test Total (A+B+C)  |                                   | R (0-9)  | Y (10-   |                         | 0-19) G (20-25)   |   |      |