

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘i’ can have a short vowel sound (‘i’ as in ‘pip’) or a long vowel sound (‘i’ as in ‘pipe’). All these words contain a long ‘i’ sound and follow the spelling rule given below. Please help by practicing these words with your child.

- Point out the ‘i’ sounds and how the letter patterns ‘igh’, ‘ight’ make the words rhyme. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>The vowel ‘i’ followed by ‘gh’ usually has a long ‘i’ sound.</i>
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<b>igh</b> <i>(list 3:1)</i>	<b>Practice 1</b> <i>(copy into space)</i>	<b>Practice 2</b> <i>(copy again)</i>	<b>Practice 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
sigh				
high				
thigh				

Rule	<i>The letter pattern ‘igh’ is often followed by ‘t’.</i>
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<b>ight</b> <i>(list 3:2)</i>	<b>Practice 1</b> <i>(copy into space)</i>	<b>Practice 2</b> <i>(copy again)</i>	<b>Practice 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
sight				
tight				
night				
might				
right				

<b>ight</b> <i>(list 3:3)</i>	<b>Practice 1</b> <i>(copy into space)</i>	<b>Practice 2</b> <i>(copy again)</i>	<b>Practice 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
light				
flight				
slight				
fright				
bright				