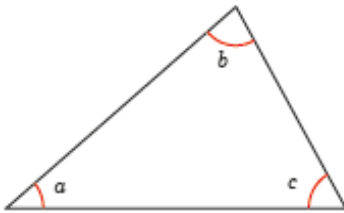


This week we are recapping on 2D and 3D shapes.

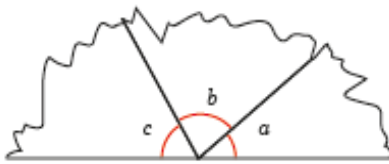
**LO: To calculate angles in a triangle (bronze)**

1

Here is a triangle.



a) The three vertices are torn off the triangle and arranged on a straight line.



What is the sum of the three angles?

180

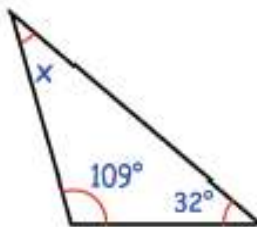
How do you know?

180 = a straight line

3

Calculate the size of angle x in this diagram

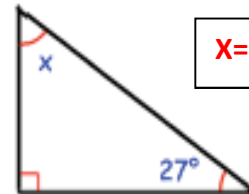
X=39



4

Calculate the size of angle x in this diagram

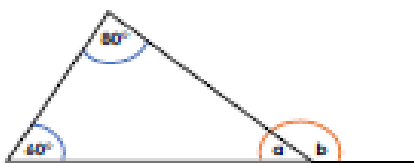
X=63



5

Kelly says:

It is impossible for me to calculate all of the missing angles.



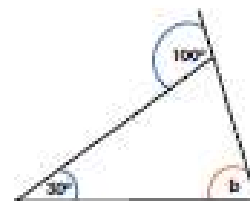
Is Kelly correct? Explain why.

No, because...

6

Saskia thinks that angle b measures 60°. Oscar thinks that angle b measures 70°.

Who is correct? Explain why.



Oscar, because  $180 - 100 = 80$ ,  $180 - 80 - 30 = 70$

2

Here is a triangle.



a) What type of triangle is it?

isosceles

How do you know?

The marks show that two sides are equal

b) Work out the size of angle m.

75

c) What do you notice?

d) Complete the sentence to describe the angles in an isosceles triangle.

In an isosceles triangle. The two bottom angles are equal

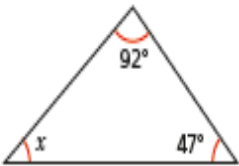
This week we are recapping on 2D and 3D shapes.

### LO: To calculate angles in a triangle (silver)

**1** Work out the sizes of the unknown angles.

Give reasons for your answers.

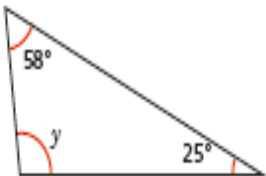
a)



$x = \boxed{41}$  because \_\_\_\_\_

\_\_\_\_\_

b)



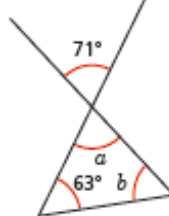
$y = \boxed{98}$  because \_\_\_\_\_

\_\_\_\_\_

**2** Work out the sizes of the unknown angles.

Give reasons for each stage of your working.

a)



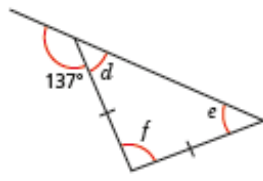
$\alpha = \boxed{71}$  because \_\_\_\_\_

\_\_\_\_\_

$b = \boxed{46}$  because \_\_\_\_\_

\_\_\_\_\_

b)



$d = \boxed{43}$  because \_\_\_\_\_

\_\_\_\_\_

$e = \boxed{43}$  because \_\_\_\_\_

\_\_\_\_\_

$f = \boxed{94}$  because \_\_\_\_\_

\_\_\_\_\_

**3** Dexter is working out the unknown angles in triangles.



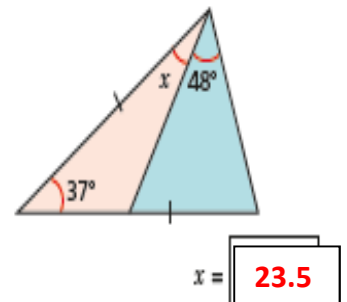
I can't work out either of the missing angles because I don't have enough information.



Do you agree with Dexter? **No, because...**

Explain your answer.

**4** Work out the size of angle  $x$ .



$x = \boxed{23.5}$

**5** Jamie draws a triangle.

He says, '*Two of the three angles in my triangle are obtuse*'.

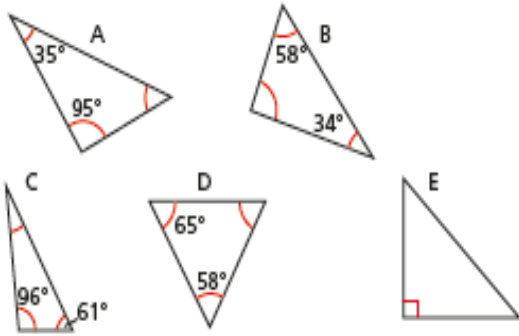
Explain why Jamie **cannot** be correct.

**Because obtuse angles are greater than 90 degrees**  
 **$90 + 90 = 180$  and all three angles in a triangle must total 180 degrees**

This week we are recapping on 2D and 3D shapes.

**LO: To calculate angles in a triangle (gold)**

1 Sort the triangles into the table.

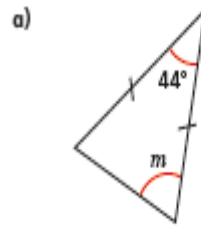


0 acute angles	1 acute angle	2 acute angles	3 acute angles
		A C E	B D

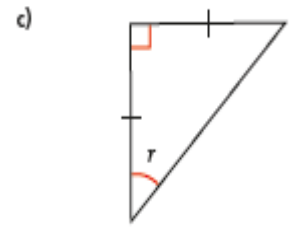
Are any of the columns empty? Why?

0 + 1, because the total angles have to be 180 so at least 2 angles need to be less than 90 degrees (acute)

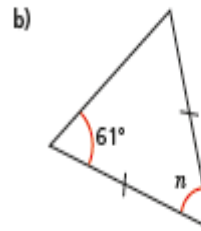
2 Work out the sizes of the unknown angles.



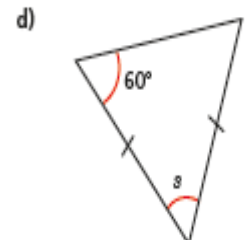
$m = 68$



$r = 45$

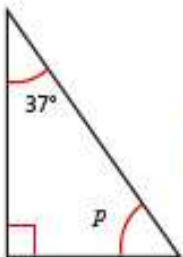


$n = 58$



$s = 60$

3

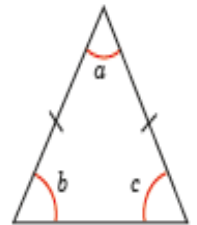


$p = 143^\circ$  because angles in a triangle sum to  $180^\circ$  and  $180 - 37 = 143$



4

Angle  $b$  is twice the size of angle  $a$ .  
Work out the size of angle  $c$ .



$72$

Do you agree with Ron?

No, because...

Explain your answer.

5

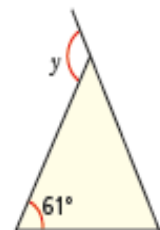
Work out the size of angle  $x$ .



$x = 23.5$

6

Here is an isosceles triangle.  
Find two possible sizes of angle  $y$ .



$y = 119$  or  $122$