
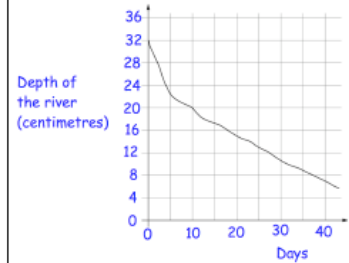



Unit 3 Week 6 Maths


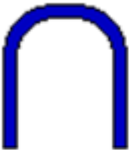





Thursday Simmering

Choose one section for your simmering then one section for your main activity.

If you fancy a challenge do try the next level





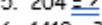

*		**		***																
<p>80 - 68</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 20px auto;"></div>	<p>$4 \times 9 = 12 \times \square$</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 20px auto;"></div>	<p>603 - 157</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 20px auto;"></div>	<p>$115 \div 5$</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 20px auto;"></div>	<p>$0.6 \div 10$</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 20px auto;"></div>	<p>$\frac{2}{5} + \frac{3}{10}$</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 20px auto;"></div>															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>City</th> <th>9am</th> <th>3pm</th> </tr> </thead> <tbody> <tr> <td>Cardiff</td> <td>6°C</td> <td>19°C</td> </tr> <tr> <td>Newport</td> <td>5°C</td> <td>21°C</td> </tr> <tr> <td>Swansea</td> <td>4°C</td> <td>22°C</td> </tr> <tr> <td>Bangor</td> <td>5°C</td> <td>18°C</td> </tr> </tbody> </table>	City	9am	3pm	Cardiff	6°C	19°C	Newport	5°C	21°C	Swansea	4°C	22°C	Bangor	5°C	18°C	<p>Which city had the warmest temperature at 3pm?</p>	<p>Here is an angle.</p>  <p>Circle what type of angle it is.</p> <p>Reflex Obtuse</p> <p>Right Acute</p>	<p>Write the number that is four less than one million in figures</p>	<p>Write the number that is four less than one million in figures</p>	<p>Write the number that is four less than one million in figures</p>
City	9am	3pm																		
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Bangor	5°C	18°C																		
<p>Which city had the coldest temperature at 3pm?</p>	<p>Which two cities had the same temperature at 9am?</p>	<p>Write in the missing numbers</p> $\begin{array}{r} 3 \square 9 \\ + \square 3 \square \\ \hline 572 \end{array}$	<p>Write in the missing numbers</p> $\begin{array}{r} 3 \square 9 \\ + \square 3 \square \\ \hline 572 \end{array}$	<p>This graph shows the depth of a river during the summer</p> 	<p>What is the depth of the river after 15 days?</p>															
<p>Nikki buys a drink in a shop. She pays with a £2 coin. This is her change.</p> 	<p>How much was the drink?</p>	<p>Hannah has £900.</p> <p>She spends $\frac{1}{3}$ on books and $\frac{2}{5}$ on presents</p> <p>How much money does Hannah have left?</p>	<p>Hannah has £900.</p> <p>She spends $\frac{1}{3}$ on books and $\frac{2}{5}$ on presents</p> <p>How much money does Hannah have left?</p>	<p>How long does it take the river to go from a depth of 32cm to 15cm?</p>	<p>How long does it take the river to go from a depth of 32cm to 15cm?</p>															

* LO: To solve problems using the Egyptian number system







						
1	10	100	1000	10000	100000	1000000

Ancient Egyptian Numbers

Change the following numbers from English to ancient Egyptian symbols using the guide above. The first one is done for you:

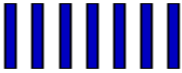
- 2 = 
- 7 = 
- 12 = 
- 47 = 
- 204 = 
- 1410 = 

Change the following numbers from ancient Egyptian symbols to English using the guide above (identify how much the symbol is worth and count how many of the symbol you have). The first one is done for you:

-  = 5
-  = ?
-  = ?
-  = ?
-  = ?
-  = ?


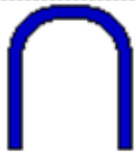





Try A Challenge

If you have completed the tasks above, try these addition sums using ancient Egyptian symbols for your answers. The first one has been done for you:


Example $3 + 4 = 7$ 

- $7 + 2 = ?$
- $9 + 3 = ?$
- $20 + 2 = ?$
- $50 + 50 = ?$


**** LO: To solve problems using the Egyptian number system**

						
1	10	100	1000	10000	100000	1000000

Change the following numbers from English to ancient Egyptian symbols using the guide above. The first one is done for you:







1. $7 =$ 
2. $13 = ?$
3. $24 = ?$
4. $102 = ?$
5. $320 = ?$
6. $4752 = ?$

We are now moving on to addition using the guide above. In the first set, add the two English numbers together and give your answer as an ancient Egyptian symbol. The first one is done for you:


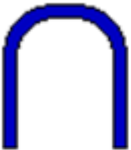





7. $3 + 4 = 7$ 
8. $8 + 5 = ?$
9. $20 + 7 = ?$
10. $100 + 50 = ?$
11. $1000 + 400 = ?$
12. $2000 + 21 = ?$

Try A Challenge

In the second set, add the English number and the ancient Egyptian symbol together and give your answer in English (It may help to write the whole calculation in English first). The first one is done for you:

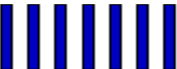
1. $10 +$  $= 20$
2. $100 +$  $= ?$
3. $600 +$  $= ?$
4. $1000 +$  $= ?$
5. $1000 +$  $= ?$
6. $10,000 +$  $= ?$

*** LO: To solve problems using the Egyptian number system


						
1	10	100	1000	10000	100000	1000000

Ancient Egyptian Numbers

Change the following numbers from English to ancient Egyptian symbols using the guide above. The first one is done for you:







1. $7 =$ 
2. $13 = ?$
3. $223 = ?$
4. $1025 = ?$
5. $10,320 = ?$
6. $200,103 = ?$

We are now moving on to multiplication using the guide above. In the first set, multiply the two English numbers together and give your answer as an ancient Egyptian symbol. The first one is done for you:

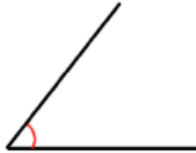
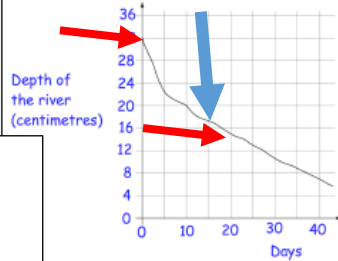

7. $2 \times 4 = 8$ 
8. $10 \times 5 = ?$
9. $5 \times 5 = ?$
10. $7 \times 7 = ?$
11. $700 \times 10 = ?$
12. $2536 \times 10 = ?$

Try A Challenge


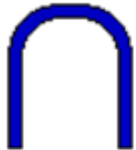





In the second set, multiply the English number and the ancient Egyptian symbol together and give your answer in English (It may help to write the whole calculation in English first). The first one is done for you:

1. $10 \times$  $= 100$
2. $100 \times$  $= ?$
3. $7 \times$  $= ?$
4. $1000 \times$  $= ?$
5. $7 \times$  $= ?$
6. $3 \times$  $= ?$

Answers


*		**		***																
80 - 68	4 x 9 = 12 x <input type="text"/>	603 - 157	115 ÷ 5	0.6 ÷ 10	$\frac{2}{5} + \frac{3}{10}$															
<input type="text" value="12"/>	36 = 12 x <input type="text"/> 36 = 12 x <input type="text"/>	$\begin{array}{r} 5 \cancel{6} 9 \cancel{0} 13 \\ \underline{4 \ 4 \ 6} \end{array}$	$\begin{array}{r} 0 \ 2 \ 3 \\ 5 \overline{) 1115} \end{array}$	T O . Tth Hth 0 . 6 0 . 0 6 Move one place right (make smaller)	2 + 3 5 10 Change denominator 5 So denominator same $\frac{2}{5} \times 2 = \frac{4}{10}$ $\frac{3}{5} \times 2 = \frac{6}{10}$															
<table border="1"> <thead> <tr> <th>City</th> <th>9am</th> <th>3pm</th> </tr> </thead> <tbody> <tr> <td>Cardiff</td> <td>6°C</td> <td>19°C</td> </tr> <tr> <td>Newport</td> <td>5°C</td> <td>21°C</td> </tr> <tr> <td>Swansea</td> <td>4°C</td> <td>22°C</td> </tr> <tr> <td>Bangor</td> <td>5°C</td> <td>18°C</td> </tr> </tbody> </table>	City	9am	3pm	Cardiff	6°C	19°C	Newport	5°C	21°C	Swansea	4°C	22°C	Bangor	5°C	18°C	Which city had the warmest temperature at 3pm? <input type="text" value="Swansea"/>	Here is an angle. Circle what type of angle it is. <input type="text" value="acute"/>		Write the number that is four less than one million in figures <input type="text" value="999,996"/>	<input type="text" value="1,000,000 (million)"/> <input type="text" value="999,996"/>
City	9am	3pm																		
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Which city had the coldest temperature at 3pm? <input type="text" value="Bangor"/>	Which two cities had the same temperature at 9am? <input type="text" value="Newport and Bangor"/>	Write in the missing numbers $\begin{array}{r} 3 \ 3 \ 9 \\ + \ 2 \ 3 \ 3 \\ \hline 5 \ 7 \ 2 \\ 1 \end{array}$	$\begin{array}{r} 3 \ 3 \ 9 \\ + \ 2 \ 3 \ 3 \\ \hline 5 \ 7 \ 2 \\ 1 \end{array}$	This graph shows the depth of a river during the summer 	What is the depth of the river after 15 days? <input type="text" value="17 cm"/>															
Nikki buys a drink in a shop. She pays with a £2 coin. This is her change. 	How much was the drink? $\begin{array}{r} 12100 \text{ p} \\ \underline{600 \text{ p}} \\ 1400 \text{ p} \end{array}$	Hannah has £900. She spends $\frac{1}{3}$ on books and $\frac{2}{5}$ on presents. How much money does Hannah have left? $\begin{array}{r} \pounds 900 \div 3 = \pounds 300 \\ \underline{2 \text{ of } \pounds 900 =} \\ 5 \\ \underline{1 \text{ of } \pounds 900 = \pounds 180} \\ 5 \\ \underline{2 \text{ lots of } 1 = \pounds 180 \times 2} \\ 5 \\ = \pounds 360 \end{array}$		How long does it take the river to go from a depth of 32cm to 15cm? <input type="text" value="20 days"/>																

* LO: To solve problems using the Egyptian number system

						
1	10	100	1000	10000	100000	1000000

Ancient Egyptian Numbers

Change the following numbers from English to ancient Egyptian symbols using the guide above. The first one is done for you:

- 2 = 
- 7 = ?
- 12 = ?
- 47 = ?
- 204 = ?
- 1410 = ?

Change the following number guide above (identify how many symbols you have). The first

7.  = 5




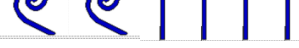

8.  = ?

9.  = ?

10.  = ?

11.  = ?

12.  = ?

- 
- 
- 
- 
- 

- 5
- 7
- 15
- 17
- 1111
- 2221





Try A Challenge

If you have completed the tasks above, try these addition sums using ancient Egyptian symbols for your answers. The first one has been done for you:


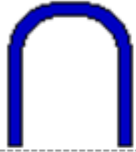





Example $3 + 4 = 7$




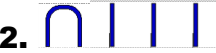





- $7 + 2 = ?$
- $9 + 3 = ?$
- $20 + 2 = ?$
- $50 + 50 = ?$

- 9 
- 11 
- 22 
- 100 


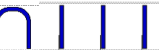





**** LO: To solve problems using the Egyptian number system**

						
1	10	100	1000	10000	100000	1000000

Change the following numbers from **English to ancient Egyptian symbols** using the guide above. The first one is done for you:







1. 7 = 	2. 
2. 13 = ?	3. 
3. 24 = ?	4. 
4. 102 = ?	5. 
5. 320 = ?	6. 
6. 4752 = ?	

We are now moving on to the second set, add the two English numbers together and **give your answer as an ancient Egyptian symbol**. The first one is done for you:

7. 3 + 4 = 7 	8. 13 
8. 8 + 5 = ?	9. 27 
9. 20 + 7 = ?	10. 150 
10. 100 + 50 = ?	11. 1400 
11. 1000 + 400 = ?	12. 2021 
12. 2000 + 21 = ?	








Try A Challenge

In the second set, **add the English number and the ancient Egyptian symbol together and give your answer in English** (It may help to write the whole calculation in English first). The first one is done for you:

7. 10 +  = 20
8. 100 +  = ?
9. 600 +  = ?
10. 1000 +  = ?
11. 1000 +  = ?
12. 10,000 +  = ?

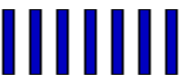
- 8. 1500
- 9. 15
- 10. 630
- 11. 1111
- 12. 2000
- 13. 11000

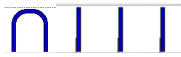

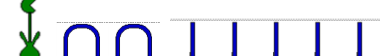

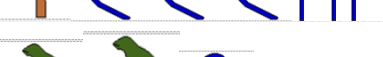
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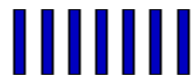
Ancient Egyptian Numbers






Change the following numbers from English to ancient Egyptian symbols using the guide above. The first one is done for you:

- 7 = 
- 13 = ?
- 223 = ?
- 1025 = ?
- 10,320 = ?
- 200,103 = ?

2	
3	
4	
5	
6	







We are now moving on to multiplication. In the first set, multiply the two English numbers and give the answer as an ancient Egyptian.

- $2 \times 4 = 8$ 
- $10 \times 5 = ?$
- $5 \times 5 = ?$
- $7 \times 7 = ?$
- $700 \times 10 = ?$
- $2536 \times 10 = ?$

8	50	
9	25	
10	49	
11	7000	
12	25360	

Try A Challenge

In the second set, multiply the English number and the ancient Egyptian symbol together and give your answer in English (It may help to write the whole calculation in English first). The first one is done for you:

- $10 \times$  = 100
- $100 \times$  = ?
- $7 \times$  = ?
- $1000 \times$  = ?
- $7 \times$  = ?
- $3 \times$  = ?

7	10
8	1500
9	140
10	110000
11	70000
12	3000000