

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘o’ can have a short vowel sound (‘o’ as in ‘cot’) or a long vowel sound (‘o’ as in ‘coat’). All these words contain a long ‘o’ sound and follow the spelling rule given below. Please help by practicing these words with your child.

- Point out the ‘ow’ sounds and how the letter patterns ‘ow’, ‘low’, ‘row’ etc make the words rhyme. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>‘ow’ together can make a long ‘o’ sound.</i>
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oat <i>(list 4:1)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
tow				
mow				
row				
bow				
show				

ow <i>(list 4:2)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
low				
slow				
flow				
glow				
blow				

ow <i>(list 4:3)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
crow				
grow				
snow				
stow				
know				