

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘o’ can have a short vowel sound (‘o’ as in ‘cot’) or a long vowel sound (‘o’ as in ‘coat’). All these words contain a long ‘o’ sound and follow the spelling rule given below. Please help by practicing these words with your child.

- Point out the ‘oa’ sounds and how the letter patterns ‘oat’, ‘oad’, ‘oal’ make the words rhyme. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>When two vowels go out walking the first one does the talking, so ‘oa’ makes a long ‘o’ sound.</i>
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<b>oat</b> <i>(list 9:1)</i>	<b>Practice 1</b> <i>(copy into space)</i>	<b>Practice 2</b> <i>(copy again)</i>	<b>Practice 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
moat				
goat				
coat				
boat				
float				

<b>oad/oach</b> <i>(list 9:2)</i>	<b>Practice 1</b> <i>(copy into space)</i>	<b>Practice 2</b> <i>(copy again)</i>	<b>Practice 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
toad				
road				
load				
coach				
poach				

<b>oal/oan</b> <i>(list 9:3)</i>	<b>Practice 1</b> <i>(copy into space)</i>	<b>Practice 2</b> <i>(copy again)</i>	<b>Practice 3</b> <i>(fold and hide)</i>	<b>Can spell word</b> <i>(check and correct)</i>
goal				
coal				
moan				
loan				
groan				