

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘a’ can have a short vowel sound (‘a’ as in ‘tap’) or a long vowel sound (‘a’ as in ‘tape’). All these words contain a long ‘a’ sound and follow the spelling rule given below. Please help by practicing these words with your child.

- Point out the ‘ay’ sounds and how they make the words rhyme. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>‘y’ can act as a vowel, making the ‘a’ say its name (long vowel sound). Often used at the end of a word.</i>
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ay <i>(list 1:1)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
say				
pay				
day				
ray				
way				

ay <i>(list 1:2)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
play				
clay				
pray				
tray				
sway				

ay <i>(list 1:3)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
stay				
stray				
spray				
today				
delay				