

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example ‘u’ can have a short vowel sound (‘u’ as in ‘cut’) or a long vowel sound (‘u’ as in ‘cute’). All these words contain a long ‘u’ sound and follow the spelling rule given below. Please help by practicing these words with your child.

- Point out the ‘ew’ sounds and how the letter patterns make the words rhyme. Try to think of other words that follow the same pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Thank you for your help.

Rule	<i>‘ew’ together can make a long ‘u’ sound. Often used at the end of the word.</i>			
ew <i>(list 5:1)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
pew				
new				
dew				
few				
Jew				

ew <i>(list 5:2)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
chew				
brew				
crew				
stew				
screw				

Rule	<i>‘ew’ is sometimes used to show the past tense (blow/blew, grow/grew).</i>			
ew <i>(list 5:3)</i>	Practice 1 <i>(copy into space)</i>	Practice 2 <i>(copy again)</i>	Practice 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
flew				
blew				
grew				
drew				
knew				