

Week Beginning 20.04.2020 Writing Year 5 and 6.

Monday

Your task today is to write a fact file using Purple Mash. Login to your

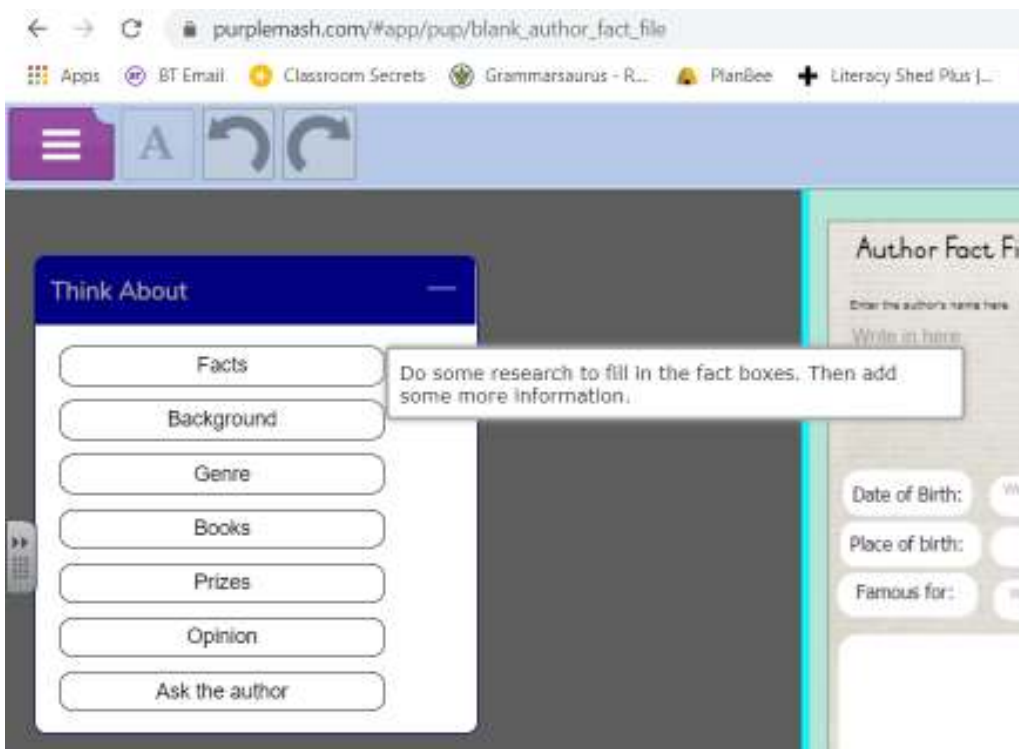


about an author of your choice account and select the 2Do tab.

Click on the relevant 2Do



Complete the fact file using the prompts from the questions on the left hand side.



Once you have finished please hand it in on Purple Mash so Mrs Pearson and Mrs Kirk can give you some feedback.

Tuesday

Use your fact file to write a formal biography about the author you have chosen. Remember what the features of a biography are and include them in your writing.

Text Type:	<b>Biography</b>	UKS2
Purpose:	To tell the life story of a famous or important person.	
Text Features:	Written in the past or present tense: ( <b>was, did, had</b> or <b>is, does, has</b> ). Written in the third person: ( <b>he, she, they</b> ) Setting, early life, why they are important, conclusion.	
Openers:	<b>To signal time and sequence:</b> <i>He was born in..., He grew up with..., It was a time when..., At first..., After this..., Eventually..., Later in life..., He became...</i> <b>Opinion:</b> <i>He is regarded by many to be..., It could be argued , Some believe...</i> <b>Contrast and comparison:</b> <i>However..., Despite this..., Also..., This may seem...,</i> <b>Conclusion and summary:</b> <i>It is thanks to..., The fact that..., Even today...</i>	
Vocabulary:	<i>influential, significant, talented, gifted, famous, infamous, popular, respected, pioneered, invented, discovered, ambitious, determined, unique, remembered</i>	

### Wednesday

#### An Upward Struggle.



#### Story starter!

Lara let out a gasp as she reached up for the next finger hold. She could feel the sun on her shoulders; only halfway up the climb and her skin was slick with sweat.

She could taste the saltiness of her own sweat as it dripped down onto her lips, making the dust that escaped from the rock stick to her face like a mask. Another grunt escaped from Lara's mouth as she strained her muscles once again, preparing for another lunge towards the top, and victory.

Despite the pain, Lara loved climbing, but she had never climbed anything as steep as this before...

Please continue the story using this story starter. Think about how Lara feels at the beginning, middle and end of her climb.

Can you describe her ascent up the cliff face in three stages, focusing on how her mind and body are feeling at each stage?

You could use the senses: what you can see; what you can hear; what does the rock feel like; and is there a smell in the air?

REMEMBER – think about your writing targets and what you should be including. All of the basics: capital letters, full stops and other basic KS2 punctuation should be correct!

Sentence structure should vary with a mixture of simple, compound and complex including suitable conjunctions.

### Thursday

Your task for today is to plan a diary entry. Work through the Power Point about writing a diary entry as it will help you through the process.

Complete the planning sheet for your ability level bronze (working towards), silver (working at) and gold (greater depth), try to put in as much information on your planning sheet as this will make it easier when you start to write.

Choose a suitable animal and remember that you are going to be writing the diary from their point of view using first person pronouns (I, me, my).

### Friday

Using your plan from yesterday write your diary entry.

If you need to go back through the Power Point to remind yourself of the features that you need to include. Also, use the writing sheet for your ability level as another prompt/format of how to write.

I would like you to concentrate on cohesion, making sure that you are writing in clear paragraphs and that each paragraph only talks about one subject/topic. Remember to think about cohesion across your paragraphs, for example...

The end of your first paragraph might say,

...snuggling down into the warm basket I curled up and went to sleep.

So the beginning of the next paragraph could begin,

Once I woke up and my eyes were fully opened I could smell...

This shows cohesion across paragraphs and is something you should be demonstrating.

HAVE A GO, YOU CAN DO IT.