

## Homework Menu

**Select some of these tasks to complete whilst at home.  
You can also make up a new task of your own to share with  
the class when we return to school.**

Describe the habitat  
for each of these  
animals:

- Shark
- Lion
- Ladybird
- Camel

Draw and label a perfect  
habitat for a creature of your  
choice?

Think about what a habitat  
gives (food, water, shelter  
etc).

## Living things and their habitats

Create your own GLOSSARY (an  
explanation of what the words mean)  
or draw an example for the following  
vocabulary which is used within the  
topic.

Living, dead, never alive, habitat,  
prey, food chain, healthy, logs, leaf,  
litter, stony, path, under bushes,  
shelter, seashore, woodland, ocean,  
rainforest.

Go on a minibeast hunt in your  
garden. Complete a mini beast  
survey. Record the amount of  
mini beasts (caterpillars, snails,  
slugs, centipedes, worms,  
spiders, woodlice, ants,  
ladybirds, beetles, butterflies  
etc) you can find in certain  
areas – an area of the park, an  
area of the wood, an area of  
your garden etc.

Complete a detailed  
sketch of a mini beast or  
animal living in its  
habitat.

Complete a detailed sketch  
of a leaf, flower or other  
plant.

What does it need to survive?  
How does it reproduce??  
(think about the different  
types of seed dispersal that  
we have learnt about)

Create an information leaflet about  
an animal of your choice. Include  
awesome facts about the animal,  
it's habitat, where it comes from,  
the food it eats etc. Draw it and try  
to include subheadings for your  
details? You could include, diet,  
habitat, food chain etc.

Either draw or print an  
image of a mini-beast  
and label its body parts.  
Make sure you research  
what each part of its  
body is/does.

