Unit 3 - Simmering for Maths

Wednesday

1. 456-100 = _____   672 + 10 = _____   396 - 1 = _____

2. 34 + 57= _____   67 - 19= _____

3. Tick the box if it is true:
   ☐ 8 - 2 = 2 – 8   ☐ 6 + 24 = 24 +6   ☐ 33 + 12 = 12 + 33   ☐ 50 - 20 = 20 – 50

4. Circle all of the odd numbers: 345   68   31   20

5. 7 boys share 21 chocolates. How many chocolates does each boy get? _____

6. Which coins can you use to make 65p? _____

7. Sara has 80p. She buys a cake for 40p.
   How much has she got left? _____

8. What is a $\frac{1}{4}$ (quarter) of 16? _____

$\frac{1}{4}$ is the same as divide by 4 (or half then half again!)

1. 456-100 = <u>356</u>   672 + 10 = 682   396 - 1 = <u>395</u>

2. 34 + 57= 91 (7+4= 11, 50+30=80, 80+11=91)   67 - 19= 48   **(19 = 20-1 so take away 20 then add one back!** 67-20=47, 47+1=48)

3. Tick the box if it is true:

   8 - 2 = 2 – 8 ☐   6 + 24 = 24 +6 √   33 + 12 = 12 + 33 √   50 - 20 = 20 – 50 ☐

4. Circle all of the odd numbers: 345   68   31   20

5. **7** boys **share 21** chocolates. How many chocolates does each boy get? 3   (21÷7=3)

6. Which coins can you use to make 65p?   Example: 50p, 10p and 5p

7. Sara has 80p. She buys a cake for 40p. How much has she got left? 40p **(difference between 80p and 40p so take away 40p from 80p or count on from 40p to 80p)**
80p-40p=40p or   +10p   +10p   +10p   +10p = 40p

         40p   50p   60p   70p   80p

8. What is a ¼ (quarter) of 16? <u>4</u>

¼ **is the same as divide by 4 (or half then half again!)**   16 ÷ 4 = 4

1   2

= 4   = 4

= 4   = 4

3   4