## Algebra 3 - satisfying equations

Example

a + b = 10 - possible answer a=8, b=2

Practise

Find numbers that make the following calculations correct:

1) m + d = 29 2) c - d = 31 3) b - a = 53 4) ab = 12 5) ca= 36

6) af = 24

Fluency

Find three numbers that make these number sentences correct.

1) d + c - a = 572) b - a - n = 533) k + l - c = 284) d + c + d = 205) a + c + a = 296) X and Y are whole numbers. X is a one digit number. Y is a two digit number. X + Y = 27 Find all the possible pairs of numbers that satisfy the equation.

Reasoning

1) Robert is solving the equation a + b = 18. A and b are both positive, whole numbers. Robert says "a and b must both always be less than 18." Do you agree? Explain your reasoning.

2) John is finding a pair of numbers to fit the equation: 2a + b = 15. Both letters represent whole numbers. John says "One of the numbers must be odd and one must be even." Do you agree with John? Show your reasoning.

Problem Solving 1) A and b stand for whole numbers. A + b = 1000 and a is 150 greater than b. Work out the values of a and b.

2) X and y are both positive whole numbers. When multiplied together they make an odd number under 20. What could x and y be? How many combinations can you find?

Algebra Answers 3 Practise Find numbers that make the following calculations correct: 1) Answers will vary 2) Answers will vary

- 3) Answers will vary
- 4) Answers will vary
- 5) Answers will vary
- 6) Answers will vary

## Fluency

Find three numbers that make these number sentences correct.

- 1) Answers will vary
- 2) Answers will vary
- 3) Answers will vary
- 4) Answers will vary
- 5) Answers will vary

6) 18 + 9, 19 + 8, 20 + 7, 21 + 6, 22 + 5, 23 + 4, 24 + 3, 25 + 2, 26 + 1

## Reasoning

1) Yes - reasoning vary but allude to fact that they are positive meaning two numbers need to be lower than 18 to add to it.

2) Disagree - Proof that both can be odd e.g. x 3 and + 9

Problem Solving 1) 575 and 425

2) Any two numbers under 20 that multiply to make an odd number under 20