

## Our Year 1 Curriculum

Subject	Term 1 (Sept / Oct)	Term 2 (Nov / Dec)	Term 3 (Jan / Feb)	Term 4 (Mar / Apr)	Term 5 (Apr / May)	Term 6 (June / July)
<b>English</b>	Grammar – Sentence structure; capital letters; full stops; question marks; exclamation marks; sequencing sentences using ‘and’		Grammar – Capital letters for names of people, places, days of the week and the personal pronoun ‘I’; join words and sentences using ‘and’; add prefixes and suffixes		Grammar – join words and sentences using ‘;’; correct sentence punctuation  * Plus, consolidation / extension of all Year group objectives	
<b>Mathematics</b>	Count to 10, forwards and backwards, from any given number  Read and write numbers to 10 in numerals and words  Represent numbers using objects and pictures  One more/one less Count in multiples of twos  Number bonds to 10  Add/subtract one-digit numbers (to 10)	2d / 3d shapes: rectangles squares circles triangles cuboids pyramids spheres  Count to 20, forwards and backwards, from any given number  Read and write numbers to 20 in numerals and words  Count in multiples of twos and fives  Number bonds to 20  Add/subtract one-digit numbers (to 20)	Count to 50, forwards and backwards, from any given number  Read and write numbers to 40 in numerals and words  Add/subtract one-digit and two-digit numbers to 20  Solve one-step problems	Count in multiples of twos, fives and tens  Compare and measure lengths and heights  Compare/describe/measure /solve practical problems for: mass Length Weight capacity	Count to and across 100, forwards and backwards, from any given number.  Number bonds to 20  Add/subtract one-digit and two-digit numbers to 20  Count in multiples of twos, fives and tens  Solve one-step problems – all 4 operations  Recognise, find and name a half / quarter of an object, shape or quantity	Money – value of coins/notes  Whole, half, quarter and three quarter turns  Tell the time to the hour and half past  Measure/record time in hours, minutes and seconds
<b>Computing</b>	Pictograms	Lego Builders	Maze Explorers	Animated Stories	Coding	Technology outside school
Online safety is essential to computing so this is done throughout the year. ‘Grouping and Sorting’ and ‘Pictograms’ are also taught throughout the year.						

## Our Year 2 Curriculum

Subject	Term 1 (Sept / Oct)	Term 2 (Nov / Dec)	Term 3 (Jan / Feb)	Term 4 (Mar / Apr)	Term 5 (Apr / May)	Term 6 (June / July)
<b>English</b>	Grammar – Full stops, capital letter, question marks, exclamation marks; subordination and co-ordination; nouns, verbs and adjectives; different sentence types; past/present tense.		Grammar – Noun phrases/expanded noun phrases; sentence forms; subordination/co-ordination		Grammar – Statements, commands, exclamations, questions; suffixes to form comparisons of adjectives; suffixes to turn adjectives into adverbs; commas in a list  * Plus, consolidation / extension of all Year group objectives	
<b>Mathematics</b>	Count in steps of 2, 3 and 5 from 0 and in tens from any number  Place value of 2-digit numbers  Compare/order numbers up to 100 using <, > and =  Read/write numbers to 100 in numerals and words  Recall/use addition and subtraction facts to 20  Derive related facts to 100  Add/subtract using concrete objects, pictorial representations and mentally  Use the inverse to check addition/subtraction calculations	Interpret/construct simple pictograms, tally charts, block diagrams and tables  Recall/use multiplication facts for the 2, 5 and 10 times tables  Odd/even numbers  Solve multiplication problems using materials, arrays, repeated addition, mental methods and number facts  Money – combine amounts to make a particular value Addition and subtraction of money, including giving change	Interpret/construct pictograms, tally charts, block diagrams and tables  2d shapes – sides, lines of symmetry  3d shapes – faces, edges and vertices Compare/sort shapes	Recognise, find, name and write fractions of a length, shape, set of objects and quantity  Equivalence of $\frac{2}{4}$ and $\frac{1}{2}$  Measure length and weight using rulers and scales  Compare and order lengths and mass	Patterns/sequences  Turns, rotations, clockwise/anti-clockwise  Tell/write the time to 5 minutes  Number of minutes in an hour and hours in a day  Compare and sequence intervals of time	Estimate/measure capacity and temperature using thermometers and measuring vessels  Compare and order volume/capacity  Post-SATs investigation work Consolidation/extension of all year group objectives
<b>Computing</b>	Coding	Spreadsheets	Effective Searching	Questioning	Making Music	Presenting Ideas
Online safety is essential to computing so this is done throughout the year. 'Creating Pictures' is also taught throughout the year.						

Year 1 and 2 do the same topics on a two year cycle. Here is the Creative Curriculum for the next two years.

Larch, Beech, Willow (years 1 and 2) – 2018/19

Cycle A 2018/19	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Creative Curriculum:</b>	<b>Memory Box</b>	<b>Moon Zoom</b>		<b>Land Ahoy!</b> Eco plastic in Oceans	<b>Tunnels, Turrets and Towers</b>	<b>Wriggle and Crawl</b>
<b>Science</b>	<b>My Body</b>	<b>Everyday Materials</b>	<b>Exploring Everyday Materials</b>	<b>Identifying Animals</b>	<b>Identifying Plants</b>	
<b>Working Scientifically (ongoing development):</b>	<i>Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;</i>					
<b>Art/DT</b>						
<b>RE</b> <b>Visit to a Church</b> <b>SPECIAL BUILDINGS</b>	<b>Leaders and Teachers</b> Includes the lessons: School Leaders; Responsibilities; Special Books; Global Leaders; and Local Leaders, <b>Special Buildings - Visit St Pauls Church</b>	<b>Why do Christians give gifts at Christmas?</b> Includes the lessons: Giving Gifts; Three Wise Men; Gifts for Jesus; Invisible Presents; and God's Gift.	<b>What do Muslims celebrate?</b> Includes the lessons: Islamic New Year; Day of Ashura; Mawlid al-Nabi; Ramadan; Eid al-Fitr; and Hajj.	<b>Special Books</b> Includes the lessons: Which books are special to you?; Which books are special for different religions; The Torah; The Bible; and The Qur'an.	<b>What do Sikhs believe?</b> Includes the lessons: Who are Sikhs?; We are all equal; Why do people meditate?; What does it mean to work hard and live honestly?; and Why should we share?	
<b>SMSC/SRE</b>	<b>Being The Same and Being Different.</b> Children learn about being the same and being different. What it means to be fair/unfair, right/wrong, kind/unkind and why we follow rules	<b>Fabulous Friendship</b> Children will learn what is and what is not bullying. How to empathise with those who have been bullied, the importance of kind behaviour	<b>Keeping Safe in Our Communities</b> Children learn there are people who help us in our community such as police. They will understand that some rules must be followed in order to stay safe including the Firework Code.	<b>Looking After Ourselves</b> Children will learn what healthy eating means and why it is important to our bodies and minds. What dangerous substances are in our home that could be harmful to us and what is safe to put in our bodies.	<b>Money Money Money</b> Through the story of Jack and The Beanstalk, children will learn what money is, why we need it, how we use it and how its earned.	<b>Changes that happen as we grow.</b> Children will learn which changes happen as part of getting older (including moving classes) and how to accept these changes.
<b>PE</b>	Throughout the school year, PE is varied and enhances pupils skills. The curriculum includes lots of sports, gymnastics, athletics and dance as we take part in lots of competitions at different ability levels. Our lunchtime and after school clubs promote different aspects of the PE curriculum including 'Girls Can' Club - which allows the quieter girls to participate in PE of their choice. PE includes: Football, Handball, Volleyball, Dodgeball, Basketball, Tag Rugby, Sports Hall Athletics, Netball, Rounders, Cricket, Golf and Hockey.					

**Larch, Beech, Willow (years 1 and 2) - 2019/20**

<b>Cycle B 2019/20</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Creative Curriculum</b>	<b>Heroes (Identity)</b>	<b>Street Detectives</b> Eco Recycling	<b>Bright Lights, Big City</b> Incl Transport/Travel		<b>Enchanted Woodlands</b>	<b>Paws, Claws and Whiskers</b> Eco - Endangered animals/deforestation
<b>Science</b>	<b>Super Scientists</b>	<b>Seasonal Changes</b>	<b>Identifying Habitats</b>	<b>Growing Plants</b>	<b>Growth and Survival</b>	
<b>Working Scientifically (ongoing development):</b>	<b>Working Scientifically (ongoing development):</b> Identify and classify; observe closely, using simple equipment; perform simple tests; use observation and ideas to suggest answers to questions; gather and record data;					
<b>Art/DT</b>						
<b>RE</b> <b>Visit to a Temple</b> <b>WHAT DO HINDUS CELEBRATE?</b>	<b>Our Wonderful World</b> Includes the lessons: What makes the World Special?; The Creation Story; The Hindu Creation Story; The Sky and Heaven; Plants; and Animals and People.	<b>Christmas Celebrations</b> Includes the lessons: Let's Celebrate; The Christmas Story; A Christian Christmas; Christmas Around the World; and A Summary.	<b>What do Hindus celebrate?</b> Includes the lessons: Basic Beliefs; Childhood Celebrations; Weddings; Divali; Raksha Bandhan; and Ganesh Chaturthi. <b>Visit a Hindu Temple</b>	<b>Who was Buddha?</b> Includes the lessons: Siddhartha Gautama; Statues; Parables; Be Kind; Worship and Vesak.	<b>Christian Rites of Passage</b> Includes the lessons: What is a rite of passage?; Baptism; Holy Communion; Marriage ceremony; and Funeral ceremony.	
<b>SMSC/SRE</b>	<b>Its good to be Me!</b> Children consider the different groups they belong to. They think about how they belong in school, in their families, in friendship groups and in Oldham. They will consider what feels good about belonging to group and how we can help others to feel that they belong.	<b>Say no to bullying.</b> Children will learn what is and what is not bullying. How to empathise with those who have been bullied, the importance of kind behaviour	<b>Following Rules</b> Children will understand that some rules must be followed in order to stay safe including the Firework Code and road safety rules.	<b>Keeping our bodies safe!</b> Children will learn about germs and the importance of hygiene to kill germs which could make them ill. They learn what dangerous substances are in our home that could be harmful to us and what is safe to put in our bodies.	<b>Open all hours!</b> Children set up shop and through play they learn to recognise and know the different denominations of coins and notes and some of the costs of everyday items. They learn the difference between spending money on 'needs' and spending on 'wants'	<b>Girls and Boys Can..</b> What is male and female. Understand that boys and girls can both do the same things even though sometimes people tell us they should have different roles. Differences in boy and girl bodies. Old to young Everybody needs caring for and how to take care of others
<b>PE</b>	Throughout the school year, PE is varied and enhances pupils skills. The curriculum includes lots of sports, gymnastics, athletics and dance as we take part in lots of competitions at different ability levels. Our lunchtime and after school clubs promote different aspects of the PE curriculum including 'Girls Can' Club - which allows the quieter girls to participate in PE of their choice. PE includes: Football, Handball, Volleyball, Dodgeball, Basketball, Tag Rugby, Sports Hall Athletics, Netball, Rounders, Cricket, Golf and Hockey.					

## Year 1 ....

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## Year 2 ....

Computing	Coding	Spreadsheets	Effective Searching	Questioning	Making Music	Presenting Ideas
	Online safety is essential to computing so this is done throughout the year. 'Creating Pictures' is also taught throughout the year.					