



## Promoting British Values at Broadfield Primary School

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| <b>Approved Date 01/02/2018</b>       |
| <b>Approved By Full Governng Body</b> |
| <b>Review Date 08/02/2019</b>         |

The DfE have recently reinforced the need ‘to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

The government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated by the Prime Minister in 2014. At Broadfield we are committed to the promotion of fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We aim to provide the children with a rich and varied curriculum with the promotion of British values at the heart of all our work and to ensure children leave our school as well rounded good citizens who will enrich society. At Broadfield these values are reinforced regularly in the following ways:

### **Democracy**

At the beginning of each year every class elects a class councillor who represents them on the school council. Pupils also have the opportunity to have their voices heard through pupil interviews and questionnaires. They are asked to vote for the charities they want the school to support. Recently, the children voted democratically in the General Election and took part in EU Debates which we also voted on as a school

### **The Rule of Law:**

The importance of laws whether they be those that govern the class, the school, or the country, are regularly reinforced in school. Class (expectations) and whole school expectations are discussed in assemblies especially when we are talking about behaviour. Pupils are taught the value and reasons behind the expectations and that they govern and protect us. We have visits and visitors from

different agencies to reinforce messages about responsibilities; NSPCC, Road Safety and the Fire Service.

### **Individual Liberty**

Within school children are actively encouraged to make positive choices in a safe and supportive environment where clear boundaries, rules, rewards and consequences have been set. Where appropriate, children are encouraged to know, understand and exercise their rights and personal freedoms and know how to keep themselves safe. At age appropriate levels, the role of individual choice in relationships, including LGBT relationships, is taught alongside the Stonewall ‘Different Families, Same Love’ unit of work. Our pastoral policies such as the Behaviour Policy, Anti- Bullying Policy, Equality Policy and E-Safety Policy ensure that all children can learn in a safe environment.

We work with agencies such as Place2Be, the Fire Service, NSPCC and Health professionals to support our children in keeping themselves safe.

### **Mutual Respect**

Our school mission statement is built around the core values of respect and inclusion. These values are often discussed in lessons, assemblies, school council meetings and staff meetings. We regularly ask parents/carers for their views on our school and how it meets the needs of their child in terms of their happiness and well- being. We hope that by living in an environment where mutual respect is demonstrated daily they will enter the wider world understanding its importance.

### **Tolerance of those of Different Faiths and Beliefs**

Broadfield’s diversity is our great strength. Our children respect their own identities, faiths and beliefs. Children, no matter their background, religion or faith come together, both in school and at other places of worship, to understand others better. Through our RE curriculum, pupils are taught about the main faiths and the importance of understanding and tolerating each other’s religious belief alongside respecting those who have no religious beliefs.

### **Data Protection Statement**

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school’s Data Protection Policy.

| <b>Data Audit For This Policy</b> |  |   |                             |  |  |
|-----------------------------------|--|---|-----------------------------|--|--|
| <b>What ?</b>                     | <b>Probable Content</b>                | <b>Why ?</b>                                | <b>Who ?</b>                | <b>Where ?</b>                                 | <b>When ?</b>                                  |
| Registration / Admissions Data    | Name<br>D.O.B.<br>Address<br>Telephone | Legally Required To For Admission To School | All Staff (Where Necessary) | Initially Completed On Paper Then Entered Onto | Held On File Throughout Child’s Time At School |

|                          |  |   |   |  |   |
|--------------------------|--|---|---|--|---|
| Behaviour Records        | Medical Issues                         | Well-Being of Your Child                    | Child Protection records only accessible to Child   | School's Information Management System                   | Passed Onto New School When Moving            |
| Child Protection Records | Parental Details<br>Child Observations | Communication<br><br>Government Legislation | Protection Designated Lead and Deputy<br><br>Passed on to Police / external agencies if appropriate | Paper Version is Shredded<br><br>Managed on CPOMs system | Computer Retains Copy of Records in 'Archive' |

As such, our assessment is that this policy :

| Has Few / No Data Compliance Requirements | Has A Moderate Level of Data Compliance Requirements | Has a High Level Of Data Compliance Requirements |
|---|--|--|
|   |  | x  |